

Double Entry Journals

Purpose:

Students will

- Learn and apply the comprehension strategy of making connections
- Define and understand the three types of connections (i.e., text-to-self, text-to-text, and text-to-world)
- Make connections and react to various texts using a double-entry journal

Strategy:

Explain to students that there are three main types of connections that we make while reading texts. Use the making connections charts while discussing each type with your students.

- Text-to-text connection: This reminds me of something else that I read....
- Text-to-self connection: This reminds me of when I....
- Text-to-world connection: This makes me think about....

Materials:

Handouts

Different Ways to Keep a Double Entry Journal

Left Hand Side	Right Hand Side
Quotes from the text	Visual commentary (drawings, visual analogies, doodles)
Quotes from the text	Written reactions, reflections, commentary, musings (“Hmmm...”)
Quotes from the text	Connections <ul style="list-style-type: none"> ➤ Text to text ➤ Text to Self ➤ Text to world
Observations, details revealed by close reading	Significance
What the text says...	Why the text says this...
Questions: “I wonder why...”	Possible answers: “Maybe because...”
Quotes from texts	Questions (Clarifying & Probing)
Quotes from texts	Social Questions (Race, class, gender inequalities)
Quotes from texts	Memories
Quotes from texts	Naming Literary or Persuasive (Rhetorical) Techniques

Statement from the following text: _____	Compared to Statement from the following text: _____
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Statement from the following text: _____	This reminds me of the following event:
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Statement from the following text: <hr/>	This reminds me of:
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

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