

Flipbooks

Text books swamp kids with data overload. Students need a system and a process to digest the information. They also need to slow down the reading....and to have some way to decide what they are going to *try* to remember. Creating flipbooks is one fun way to help students manage this type of inconsiderate text. It can be adapted to assist a modified SQ3R activity (Survey, Question, Read, Recite, Review).

Students enjoy folding the three sheets of mimeo (ideally colored) paper into a flip book stapled twice at the top. The teacher (at some point) lets kids decorate the cover. But first the teacher leads/models how to survey pictures, captions, maps and other fun stuff...then asks the students what this piece of the text book is going to be about. This prior to reading activity can take the form of either predictions or questions. Students write down their pre-reading work in the first section.

Then students proceed to read marking down important names and dates...and questions all in the appropriate section. When they have finished reading and note taking, the students should retell using some kind of sentence stem...."In this section I read about Ancient Egypt. I learned that..."

XXXXX	XXXXX
<h1>History of Ancient Egypt</h1>	
Pages 70-79	
Survey and Write Predictions	
Very Important People	
Timeline (Key Dates)	
Questions	
Retell	