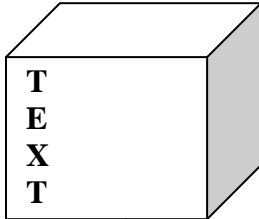


Jigsaw

Jigsaw activity is especially useful to help a class digest text book materials that are full of information and are not considerate of the student reader. It provides scaffolding for struggling readers and engages all students.



All Reader #1s:
Pages 62-64
(The Mouth)

Job Assignments:

Reader #1: pages 62-64 (The Mouth)

Reader #2: page 65 (The Esophagus)

Reader #3: page 66 (The Stomach)

Reader #4: pages 67-68 (The Small Intestine)

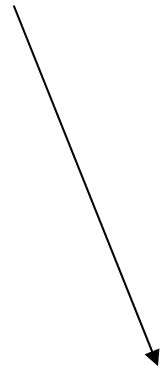
Job Alikes:

Readers get together in job alike groups to compare notes and ideas and to become experts on their passage:

- Determining What is Important
- Main Idea
- Clear Summary

Assembling the Reading (synthesis):

Small groups of readers (#1-4) meet to share notes and summaries. Small groups are each given a task which requires the application of all pieces of information gathered from each passage expert (participant).



Reader #1

Reader #3

Assembled Text: *Digestion of Food*

Reader #2

Reader #4

