

## **Jot-Pair-Share**

### **Purpose:**

It gives student an opportunity to not only write what they are thinking, but also allows them to share what they thought with someone else. This prevents soft spoken students from losing a voice in discussion, and gives them an opportunity to participate within the class as well as the inquiry process.

### **Procedure:**

1. Students read selected text.
2. The teacher poses a question.
3. The students write their response on the question.
4. The students pair up and discuss their response.
5. The pairs group together with one other pair and discuss in groups of four.

### **Materials:**

1. Writing Paper
2. Instruction Material / Topic

### **Resource:**

Broxo, William G., and Michelle L. Simpson. Content Literacy for Today's Adolescents. 5 ed. Columbus, OH; Pearson, 2007.