

# Say Something

## Purpose:

The purpose of Say Something is to provide students with a chance to check their understanding of a text or selected passage. It also allows students to make connections to the text and work with a partner to discuss various parts of the text that were important.

## Materials Needed:

Text, Rules for Say Something (posted in the classroom)

## Procedures:

- First, the students are assigned a partner.
- Silently to themselves, each student reads an assigned passage from a text.
- When they finish reading the passage, the students will turn to their partner and “say something” about the reading. This could include asking questions, saying something interesting they read about, or summarizing what happened. It is also suggested that a set of rules for Say Something are posted in the classroom.
- When the assigned passage is read and discussed, students move on to another passage and repeat the process.
- Suggested rules for Say Something (from Learning Point website):
  - With your partner, decide who will say something first.
  - When you say something, do one or more of the following:
    - Make a prediction.
    - Ask a question.
    - Clarify something that was misunderstood.
    - Make a comment.
    - Make a connection.
  - If you cannot do one of these five things, you need to reread!

## Variation:

Write the say something commands on a beach ball and toss to a student. Where the student’s hands land, he must respond accordingly.

## Reference:

- <http://www.learningpt.org/literacy/adolescent/strategies/something.php>