

I Have, Who Has?

Purpose:

Helps students develop fluency from facts.

Strategy:

Teacher creates cards that have a statement and then a question. The student must read both the statement and then the question to see who goes next in the game. This has the students ask each other questions and lets them play the role of the teacher. It helps build quick recall and lets students think independently. Ideally, the last card will ask the question that is answered on the first card.

Materials: Game cards

Example: This strategy can be used with any concept, including vocabulary. The example used is for algebraic expressions that were created in a 6th grade class.

Card 1 I have $n+2$. Who has four more than a number?	Card 2 I have $x+4$. Who has 3 times a number?
Card 3 I have $3n$. Who has 7 times a number?	Card 4 I have $7x$. Who has 5 less than a number?

Reference: Kenney, Joan M. Literacy Strategies for Improving Mathematics. ASCD Publications. Virginia, 2005.