

## Story Chains

**Purpose:** Allows students to demonstrate their understanding of newly learned material. Story chains also promote the application of content area concepts through writing.

**Strategy Procedures:** After new content has been learned, split the students into groups. If this is the first time completing a story chain, model the process for the students by creating a class story chain at this point. Otherwise, allow the students to create their own story chains after brainstorming a list of ideas. Ask the first student in the group to initiate a story based on the content learned. The next student will then add a second line, then a third and etc. Each student should be ready to revise their ideas based on the line written by the previous group member. The last student must write a logical ending or a solution to the problem. Once the story is written, the group members should look over it for accuracy in relation to the content they have learned. The stories can then be exchanged with other groups.

**Materials:** Chart paper for each group

**Reference:** Brozo, Dr. William. (2008) Content Literacy Strategy Descriptions for Louisiana Comprehensive Curriculum.