

Directed Reading-Thinking Activity

Purpose:

The purpose of this strategy is to get students making predictions about a selected section of a text, discussing these predictions, and reevaluating the predictions as they continue reading through the text.

Procedures:

First, write the title of the story, or the subheadings within a story on the board. Next, have students make predictions about the story based on this title, subheading, or sentence. Then have all of the students come together and discuss what predictions that they have made, and the teacher isn't allowed to make predictions at this time. Read a little of the story, stopping at a predetermined stopping point, and allow the students to reassess their predictions. Continue this throughout the story.

Materials Needed:

Paper, Writing utensil, Classroom copy of the same story.

Reference:

http://nms.pulaski.net/teacher_pages/a_to_z_literacy_strategies.htm