

# Word Sorts

## Purpose:

Word sorts require the students to classify words into categories based on their prior knowledge.

## Material:

Copies of blank word sort graphic organizers

Internet access/computer or

Printed websites for the students to read

## Procedure:

1. The teacher identifies the keywords from the unit of study and creates word cards.
2. The teacher explains that the students are to sort the words into logical, categorical arrangements.
3. The students either sort the words individually or in small groups.
4. The students group the words into different categories by looking for shared features among the meanings.

(In a closed sort, the students know the categories. In an open sort, the categories are given to the students.)

## Resources:

<http://hyperphysics.phy-astr.gsu.edu/Hbase/pertab/metal.html>

**Example:**

<b>Vocabulary</b>	<b>Metals</b>	<b>Non-Metals</b>
Hydrogen Helium Lithium Beryllium Boron Carbon Nitrogen Oxygen Fluorine Neon Sodium Magnesium Aluminum Selenium Phosphorus Sulfur Chlorine Argon Potassium	Hydrogen Lithium Beryllium Boron Sodium Magnesium Aluminum Selenium Potassium	Helium Carbon Nitrogen Oxygen Fluorine Neon Phosphorus Sulfur Chlorine Argon

