

LAUREL HIGHLANDS SCHOOL DISTRICT

Pillars of Learning

2018 - 2019

The following four Pillars of Learning have been identified as top priorities by administration throughout the 2018-19 school year. Consequently, these Pillars align to and coincide with our established evaluation plan. Students and Staff should become aware of these specific pillars and ensure consistent attention is directed towards positive outcomes.

***Active Teacher Engagement**

*Staff actively monitors students, guides students, engages students in learning, continuously moves around the classroom and ensures all students are involved in the learning process. **Tip:** Differentiation and small group instructional practices are commonplace.*

***Checking for Understanding**

*Staff implements daily opportunities to check for understanding to ensure all students understand the lesson(s), provides multiple formats of formative assessments that drives staff planning and teaching. **Tip:** The continued and consistent use of data to drive instruction is vital and utilized regularly.*

***Creating an Environment of Respect and Rapport**

Staff interactions with peers, students, parents, and community members are positive in nature and focused on improving culture and student learning.

***Maximizing Instructional Opportunities**

*Staff takes advantage of all instructional time when students are present from the beginning of the day to the end, efficiency of time is addressed, and student learning time is increased. **Tip:** Use of worksheets or busy seat work practices is not conducive to student learning.*