





Helpful Resources, Books and Blogs to Get You Started

	<p>PDE: Gifted Education</p> <p>PDE: Gifted Education Guidelines</p> <p>Office for Dispute Resolution – PA</p> <p>PAGE (Pennsylvania Association for Gifted Education)</p> <p>National Association for Gifted Children</p> <p>NAGC Programming Standards</p> <p>Supporting Emotional Needs of the Gifted</p> <p>Davidson Institute</p> <p>Acceleration Institute</p> <p>Hoagies Gifted</p>
---	--

Commonly Referenced Websites

 <p><i>Crushing Tall Poppies</i></p> <p>By: Celi Trépanier</p>	<p>A Gifted Child Checklist for Teachers</p> <p>8 Things the World Must Understand about Gifted Children</p> <p>Dear Teacher, My Gifted Child is in your Class</p>
---	--

 <p>By: Lisa Van Gemert</p>	<p>The Epic Teacher Resource List</p> <p>Begin with Highest Level Learner in Mind</p> <p>Library of Congress Resources</p> <p>15 Ways to Help Gifted Kids Thrive in School!</p>
---	---

 <p>By: Dr. Gail Post</p>	<p>Let's Get Real about Gifted Kids</p> <p>25 signs your gifted child is misunderstood at school</p> <p>Intelligence denied: When gifted children's abilities are ignored</p>
---	---



Articles of Interest

[Gifted Education is about the Whole Child](#)

[Is it a Cheetah?](#)

[Unstoppable](#)

[10 things All Administrators Should Know about Gifted Children](#)

[Serving Gifted Students in General Ed Classrooms](#)

[What We Have Learned About Gifted Children](#)

[Top 20 Principles from Psychology for PreK-12 Creative, Talented, and Gifted Students' Teaching and Learning](#)

[What a Century of Research Reveals about Gifted Kids](#)

[Experience of giftedness: Eight great gripes six years later](#)

[Six Strategies for Challenging Gifted Learners](#)

[The Intrinsic Intensity Of The Gifted Child](#)

[What Your Gifted Child Won't Learn from Academics](#)



A few books we love

Brulles, Dina and Susan Winebrenner. [*Teaching Gifted Kids in Today's Classroom*](#)

Byrd, Ian and Lisa Van Gemert.. [*Gifted Guild's Guide to Depth and Complexity.*](#)

Cooper-Kahn, Joyce and Laurie Dietzel. [*Late, Lost and Unprepared: A Parents' Guide to Helping Children with Executive Functioning.*](#)

Cooper-Kahn, Joyce and Margaret Foster. [*Boosting Executive Skills in the Classroom*](#)

Daniels, Susan and Michael Piechowski. (Editors). [*Living with Intensity*](#)

Dawson, Peg and Richard Guare. [*Smart but Scattered*](#)



Some more books we love

Delisle, Jim and Barbara Lewis. [*The Survival Guide for Teachers of Gifted Kids*](#)

Delisle, Jim. [*Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity*](#)

Douglas, Deb. [*The Power of Self-Advocacy for Gifted Learners: Teaching the Four Essential Steps to Success \(Grades 5–12\)*](#).

Fonseca, Christine. [*101 Success Secrets for Gifted Children*](#) and [*Emotional Intensity in Gifted Students: Helping Kids Cope with Explosive Feelings*](#)

Gentry, Marcia (with Kristina Ayers Paul, Jason McIntosh, C. Matthew Fugate, & Enyi Jen). [*Total School Cluster Grouping & Differentiation, 2nd Edition*](#)

Heacox, Diane and Richard Cash. [*Differentiation for Gifted Learners: Going Beyond the Basics*](#)

Holcomb, Edie L. [*Asking the Right Questions, Third Edition*](#).

Renzulli, Joseph and Sally Reis. [*Schoolwide Enrichment Model*](#)

Rogers, Karen. [*Re-Forming Gifted Education*](#)

Tomlinson, Carol Ann and Marcia Imbeau. [*Leading and Managing a Differentiated Classroom*](#)

Van Gemert, Lisa. [*Living Gifted: 52 Tips to Survive and Thrive in Giftedland*](#) and [*Perfectionism: A Practical Guide to Managing “Never Good Enough”*](#)