

3

2

1

Bio Poem Skeletal Outline

Line 1: Your first name

Line 2: Who is...(Descriptive words that describe you)

Line 3: Who is brother or sister of...

Line 4: Who loves...(three ideas or people)

Line 5: Who feels...(three ideas)

Line 6: Who needs...(three ideas)

Line 7: Who gives...(three ideas)

Line 8: Who fears...(three ideas)

Line 9: Who would like to see...

Line 10: Who shares...

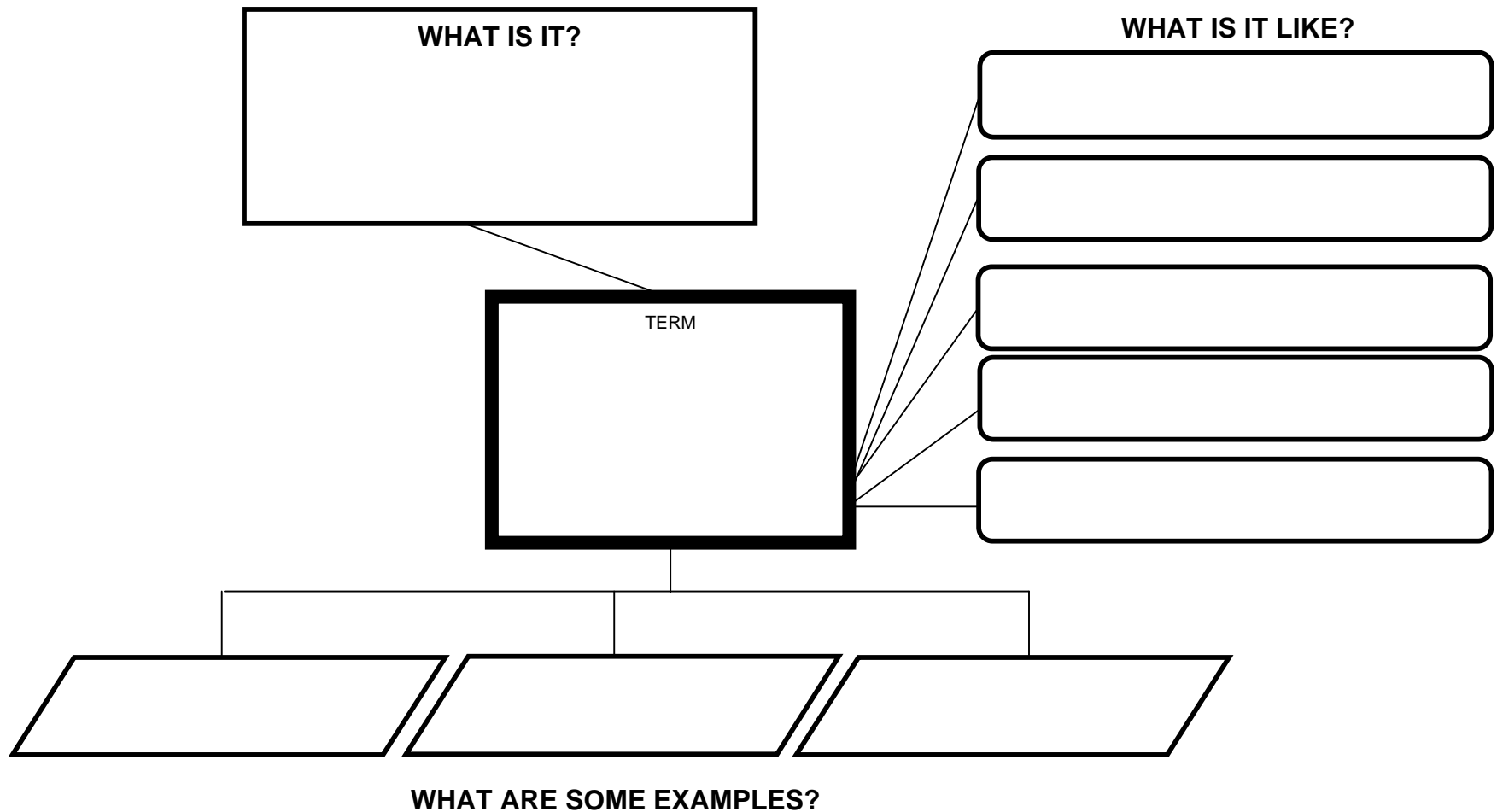
Line 11: Who is...

Line 12: Who is a resident of...

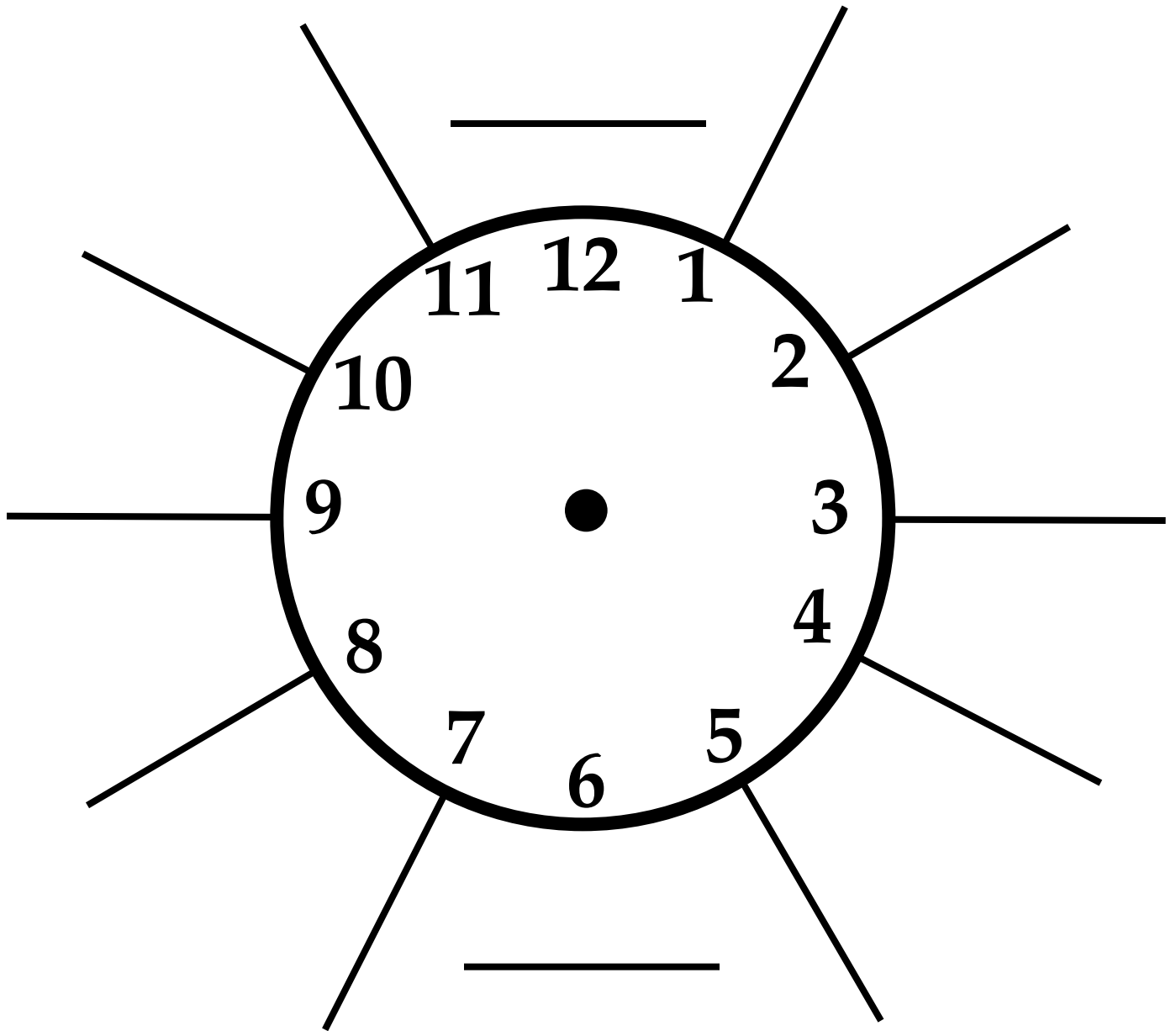
Line 13: Your last name

CONCEPT of DEFINITION MAP

[Schwartz & Raphael, 1985]



CLOCK BUDDIES



Compare and Contrast Diagram

Concept 1

Concept 2

HOW ALIKE?

HOW DIFFERENT?

	<i>with regard to</i>	

Write about what you read.	What are your questions about the reading?
<p data-bbox="233 569 586 632"><i>Direct quotes</i></p> <p data-bbox="233 716 542 779"><i>Vocabulary</i></p> <p data-bbox="233 863 467 926"><i>Theories</i></p>	

I N Q U I R Y C H A R T

Hoffman, 1992

TOPIC	(FACT QUESTION)	(CONCEPT QUESTION)	(SKILL QUESTION)	What questions do I have?
What do I (we) already know?				
TEXT SOURCE 1				
TEXT SOURCE 2				
PRIMARY SOURCES:				
OTHER SOURCES				
Summary				

Novel in an Hour _____

The chapter begins with _____

Then _____

Next _____

The problem is _____

The chapter ends with _____

I think this chapter is _____ at the beginning of the book.
_____ in the middle of the book.
_____ at the end of the book.

O P I N I O N - P R O O F

[Santa & Daily, 1985]

Opinion

Proof

P R O B L E M / S O L U T I O N

QUESTIONS

ANSWERS

What is the problem?	
What are the effects?	
What are the causes?	
What are the solutions?	

Question Answer Relationships

Raphael, 1982, 1984

In The Book QARs

RIGHT THERE

Answer in the text.

In My Head QARs

AUTHOR & YOU

Answer NOT in the story.

THINK & SEARCH

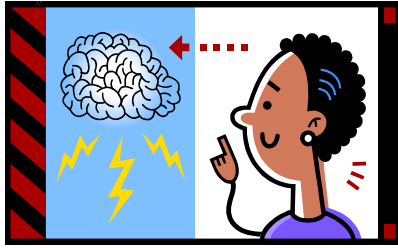
Put it together.

ON MY OWN

Don't even have to have read the story.

Write about what you read.	What are your thoughts and feelings about the reading?
<i>Summary of reading</i>	<i>Values</i> <i>Beliefs</i> <i>Goals</i> <i>Perceptions</i>

Name _____



Schema of _____

When I heard the part about

(drawing)

It reminded me of

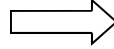
(drawing)

Statement from the following text: <hr/>	This reminds me of:
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Making text



to



self connections



The text said . . .

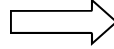
This reminds me of . . .

Statement from the following text: _____	Compared to Statement from the following text: _____
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Making text

to

text connections



The text said . . .

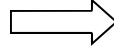
This reminds me of . . .

Statement from the following text: _____	This reminds me of the following event:
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Making text



to



world connections



The text said . . .

This reminds me of . . .

THE S I S - P R O O F

THE S I S

P R O O F

SUMMARY PARAGRAPH

THESIS - PROOF

Thesis:	
Evidence Supporting	Evidence Refuting

CONCLUSION

**THINK-
ALoud!
REMEMBER!
WE READ**

Predicting:

- ✓ I predict that ...
- ✓ In the next part, I think ...
- ✓ I think this is ...

Visualizing

- ✓ I picture ...
- ✓ I can see ...

Making Connections:

- ✓ This is like ...
- ✓ This reminds me of ...

Identifying a Problem:

- ✓ I got confused when ...
- ✓ I'm not sure of ...
- ✓ I didn't expect ...

Using Fix-Up Strategies:

- ✓ Maybe I should ...
- Reread the unclear section.
Reread the section right before the unclear section.
Connect the text to what I already know.
Get outside help.

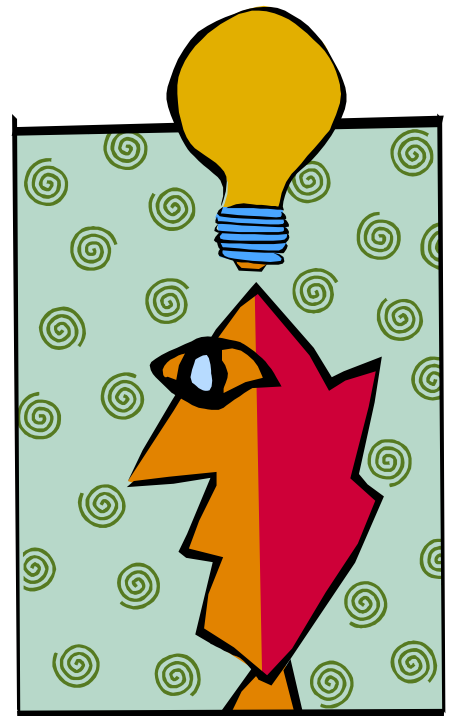
T *HINK* when you READ!

OBSERVATION:
I noticed.....

CONNECTION:
This reminds
me of....

WONDERING:
I wonder.....

New
LEARNING



TIE

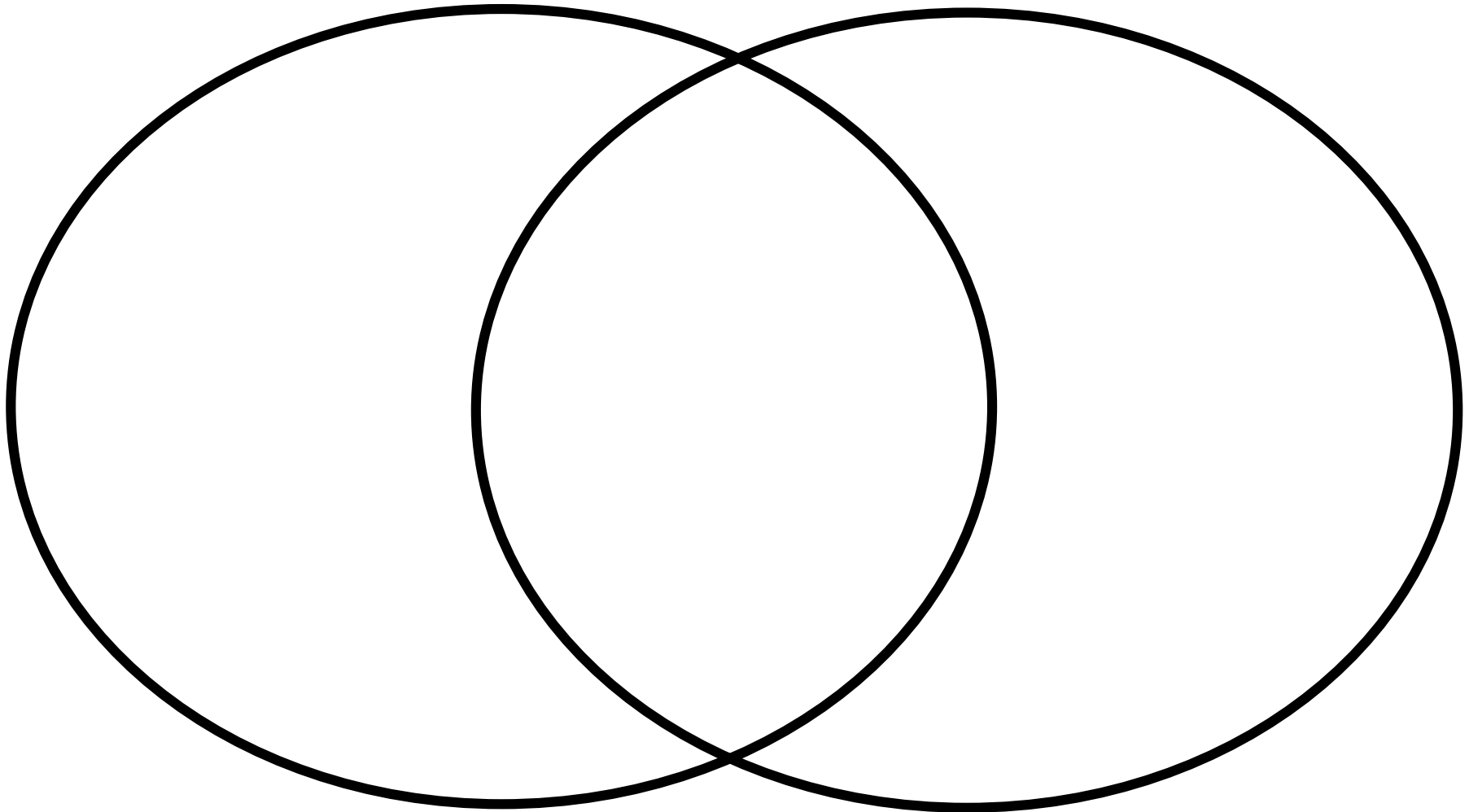
Thesis Statement

Illustrations (Examples)

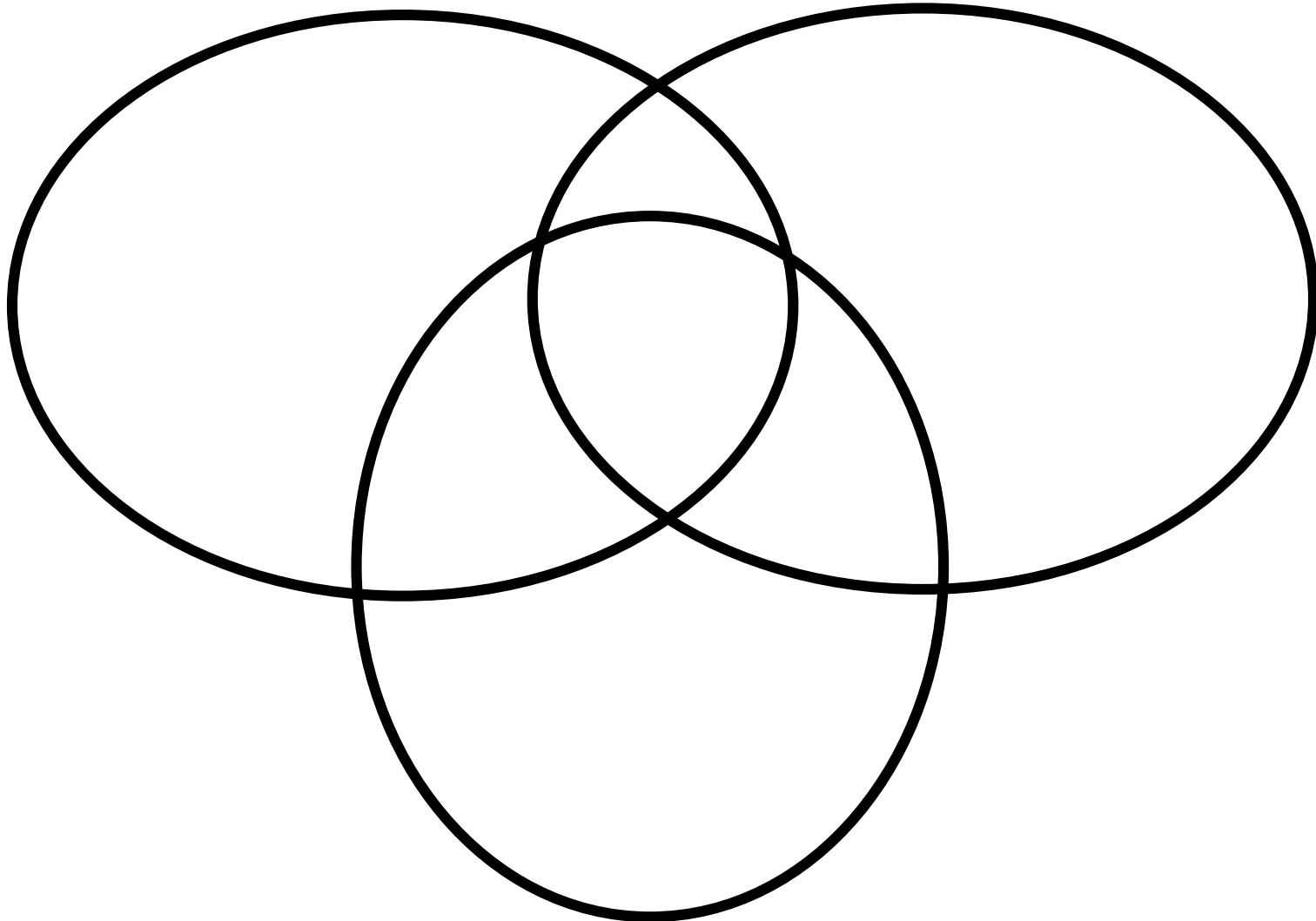
Explanation

Write about what you read.	What are your thoughts and feelings about the reading?	Response from another student:
<i>Summary of reading</i>	<i>Values</i> <i>Beliefs</i> <i>Goals</i> <i>Perceptions</i>	

V E N N D I A G R A M

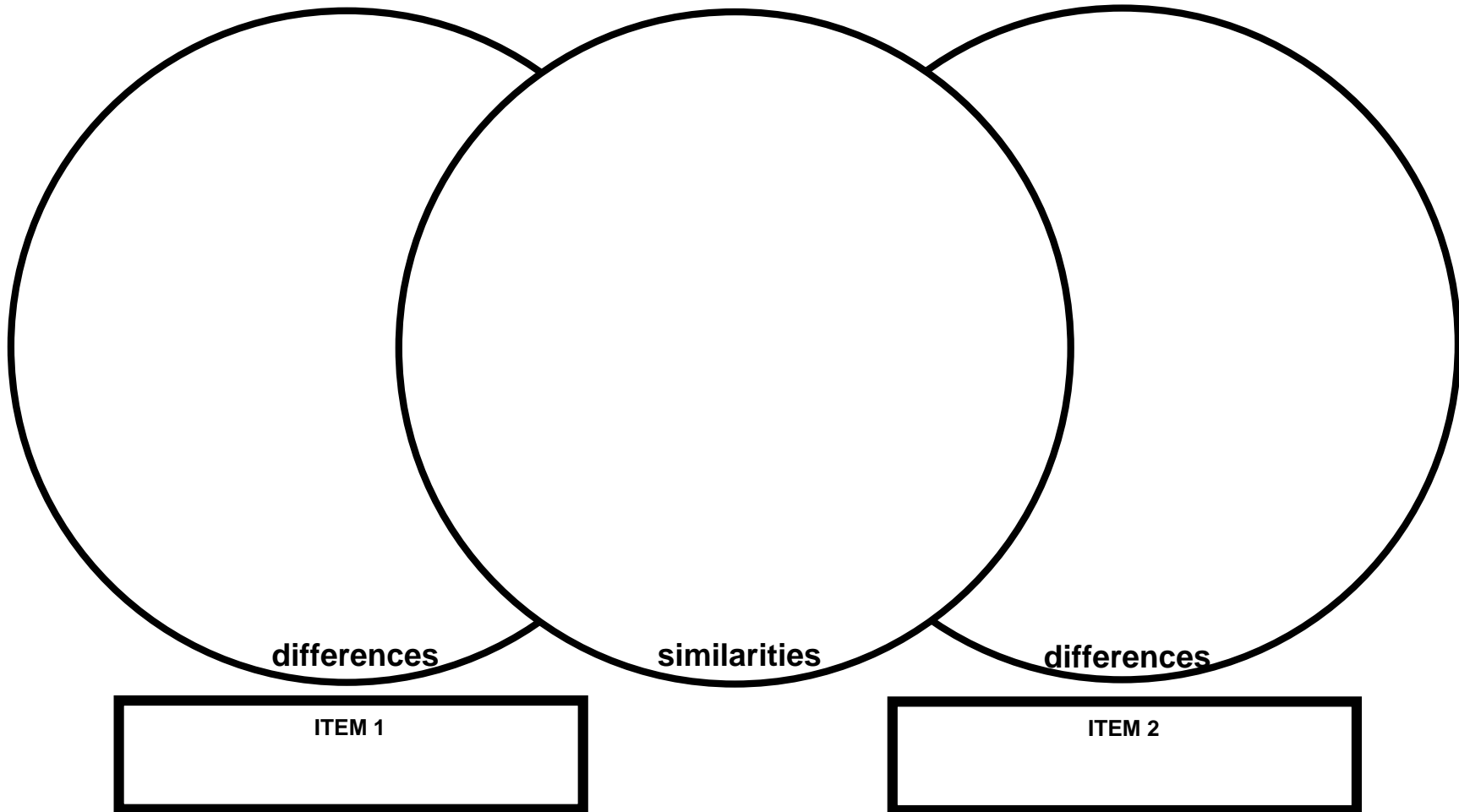


V E N N D I A G R A M



V E N N D I A G R A M

[variation]



Name: _____

Date: _____

Word Map

Synonyms

Antonyms

Definition

Word:

Other Forms of the Word

Sentence Example

My Own Sentence

Illustration

Writing a Summary



Somebody...



wanted...



but...



so...

then...

