



Laurel Highlighter



Volume 20

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Contact Information

Laurel Highlands School District

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Uniontown, PA 15401

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Mr. Randy Miller
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Director of Special Education/
Pupil Services
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Director of Food Services
Mr. Gerald Lofstead
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Director of Federal Programs/
Grant Writing & Special Projects
Mrs. Jessica Scott
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**District Office
Online**

lhsd@lhsd.org

Ladies and Gentlemen:

I welcome all students, staff, and parents to the 2012-13 school year. We are enthused and excited about your education. As we embark upon the 2012-13 school year, numerous district initiatives have been planned and implemented. We are very excited about the high school renovation project that will begin in late fall 2012 and end in late summer 2014. Our high school will be updated to meet the needs of our students, staff, and community. Additionally, we are advancing our teaming with Step by Step Learning, a partnership focused on increasing elementary school reading mastery. We are experiencing increased growth of reading proficiency in all elementary grade levels due to the dedication of our staff and the professional development teaming with Step by Step Learning. Our middle school is experiencing a new administrative staff, Mr. Rozgony and Ms. Scott. Both administrators are dedicated to increasing learning through the latest data driven decision making and best practice techniques.

We are aggressively pursuing the best educational practices available and implementing them in the classroom district wide. We are proud of our students and will focus our attention on preparing them to successfully navigate the environment in which we live today and tomorrow. I encourage all students to give their best and all parents to engage the school and speak to teachers often regarding the progress of your student. The Laurel Highlands School District in partnership with students, parents, and community equals greatness. We look forward to meeting and exceeding the educational endeavors of our students.



Respectfully,
Jesse T. Wallace, M.Ed.
Superintendent

Laurel Highlands Board of Education

**Lynn Andaloro
Larry Zebley
Norma Santore**

**Beverly Beal
Jamie D’Andrea Miller
James Tobal**

**Ira Chrise
Melvin Sepic
Thomas A. Vernon**

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George Teslovich Will Ulmer
Rebecca Felix**

**Assistant Secretary to the Board
Kim Pegg**



Mission Statement

The mission of the Laurel Highlands School District, in partnership with students, families, and the community, is to provide a rigorous, meaningful, and relevant education which prepares students to become productive members of an ever-changing global society

Goal 1: To demonstrate academic growth in all curricula to meet state standards.

Goal 2: To improve communication among school personnel, students, and students’ families.

Goal 3: To prepare all students to transition successfully through their educational careers and into adulthood.

Goal 4:

A. To provide appropriate hardware, software, infrastructure and Internet access.

B. To provide teachers and students with 21st Century teaching and learning opportunities.

EQUAL RIGHTS AND OPPORTUNITIES POLICY

The Laurel Highlands School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, disability, religion, ancestry, union membership, or any other legally protected classification in its educational programs, activities or employment practices, as required by Title VI, Title IX, Sections 503 and 504, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

For information regarding civil rights or grievance procedures, contact Mr. Jesse Wallace, Title IX and Sections 503 and 504 Coordinator at Laurel Highlands School District, 304 Bailey Avenue, Uniontown, PA 15401, 724-437-2821, or the Director of the Office for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Equal access to the full range of programs available to individuals who are non-handicapped or non-disadvantaged will be provided to individuals who are handicapped or disadvantaged. Eligibility and admissions criteria to school programs are nondiscriminatory.

LAUREL HIGHLANDS SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER



Counseling for Career Success

Congratulations to our guidance counselors for completing a \$5,000.00 grant that will assist in providing career readiness to our students. "Counseling for Career Success" is an initiative that assists counselors to build a comprehensive K-12 Guidance Plan to satisfy Chapter 339 requirements, but more importantly to build a network of supports, programs and curriculum to ensure that our students are positioned for college and career success. Upon completion of this grant, our guidance department presented their plan to Mike Thompson, PDE Consultant, and

all other Fayette County schools. Mr. Thompson consults with school districts across the state and reported that he was "very impressed" with what Laurel Highlands is doing and commented that "Laurel Highlands is ahead of their time." Currently implemented programs within our school district related to career awareness are Adventures in Reality, career fairs, career portfolios, community connection workshops, and advisory council meetings to name a few. This grant will assist in supporting these programs and provide a means to implement new initiatives.

Curious about the Renovation???



The long-awaited renovation has begun! Views above show what was previously the Home Economics rooms in the cafeteria area. This will be the new kitchen area for the cafeteria. Pictured below is the courtyard outside of the pool and the pool.



Laurel Highlands School District

Annual Public Notice of Child Find Activities

The Laurel Highlands School District uses the following procedures for screening, identifying, and evaluating specified needs of school-aged students requiring special programs of service.

The district meets the health screening requirements as described in Section 1402 of the School Code. The district routinely conducts screenings of a child's hearing acuity in following grades: Kindergarten, 1, 2, 3, 7, and 11, and other grades according to need. Visual acuity is screened in every grade. Height and weight data are collected yearly at every grade level and Body Mass (BMI) is calculated. Visual acuity, hearing acuity, height and weight screenings are conducted throughout the school year at the child's home school. School nurses work with the private schools (such as Montessori, New Directions, etc.) to provide required screenings. Dental exams are conducted in the spring of each school year in Kindergarten, grades 3 and 7 at the respective schools. Physical exams are conducted in the spring of each year. Physicals are conducted in Kindergarten, grades 6 and 11, as well as scoliosis screenings in grades 6 and 7.

Kindergarten registration is held in the spring of each year. Currently all school districts throughout Fayette County are holding kindergarten registration during the same week in order to take advantage of local media to inform parents of the need to register students who will attend kindergarten in the fall. Students are to accompany parents when registering for kindergarten. During the registration, kindergarten teachers will screen each student's readiness skills, speech/language therapists will screen the student's articulation and language abilities, and the nurse will review the student's health record including immunizations. Classroom teachers assess gross motor and fine motor skills, academic skills, and social-emotional skills on an on-going basis and referrals made for follow-up when needed.

Throughout the school year, the district will administer standardized tests to students, beginning in kindergarten. These tests may include the Group-Mathematics Assessment and Diagnostic Evaluation (GMADE) and Dynamic Indicators of Basic Early Literacy Skills (DIBELS) administered in K, 1, and 2. 4-Sight tests will be administered throughout the year in grades 3-8. Results of these tests are provided to the parent/guardian each year. In addition, elementary teachers will test students to see if they have learned the particular skill being taught. These tests are given throughout the year.

The Pennsylvania System of School Assessment (PSSA) is administered at the mandate grade levels each school year. Other testing occurs on the basis of individual need. Vocational interest tests may be given in the secondary schools. Report cards are issued quarterly. Any parent who has a question about the testing program should contact the Building Principal. The Pennsylvania Alternate School Assessment (PASA) is available for students who meet the eligibility for this assessment.

If the student is experiencing academic, social, and/or behavioral issues that are impacting the student's education, then the student may be eligible for intervention to address the student's concerns. Every attempt will be made to maintain the student in his/her regular education environment prior to considering special education services. Screening information is utilized by a team consisting of the building principal, classroom teacher, guidance counselor, and school psychologist to determine if adjustments can be made in the child's current program and/or if a multidisciplinary evaluation is warranted. Once the student's needs are identified the team will discuss strategies to implement in the child's current program. If a student does not make progress, parents will be asked to give written permission for a multidisciplinary evaluation.

Parents with concerns regarding their child may contact the building principal at any time to request a screening or evaluation. The request shall be in writing, if the request is made orally, the parent will be asked to make the request in writing and will be provided with the proper form. Communication with the parents and students shall be in English or their native language. For parents with a hearing impairment, the school district will provide a person to communicate in sign language.

After the multidisciplinary evaluation is completed, an Evaluation Report (ER) is compiled with parent input and includes recommendations for the types of intervention necessary to accommodate the child's specific needs. Parents are provided with a draft copy of the ER to review prior to the meeting where the results of the evaluation are explained and discussed. An Individualized Education Plan (IEP) is developed for those students qualifying for special education services. This plan includes demographic information regarding the student; his/her strengths and needs with goals and objectives that address needs, along with specially designed instruction and related services necessary to accomplish the goals and objectives. The IEP Team consists of the following: the parent, the building principal/LEA, a special education teacher and a regular education teacher. Other team members may include: the student when appropriate, the school psychologist, public agency representative, other teachers or specialists, other administrative staff, etc. Parents are an integral part of the IEP team and are encouraged to be physically present at the IEP meeting. The district makes every effort to ensure parent participation. The district notifies the parent in writing and makes documented phone calls to make parents aware of the IEP conference and the importance of parent participation. Parents are then presented with a Notice of recommended Educational Placement (NOREP) with which they may agree or disagree. If parents agree, the IEP is implemented. If parents disagree with the recommendation, the issue may be taken to mediation or to a due process hearing.

The Laurel Highlands School District operates a comprehensive continuum of services for special needs students. For the most part identified exceptional students are served in their home school. Types of services available include: *Learning Support* that is primarily for students with academic learning needs. *Life Skills Support* that focuses primarily on the need for independent living skills. *Emotional Support* which addresses social and emotional difficulties, *Multiple Disabilities Support* which is for students with more than one disability, *Physical Support* for students who need is the result of a physical disability, *Autistic Support* for those students diagnosed with Autism and/or Pervasive Development Disorder, *Speech/Language Support* that is for students who have articulation and/or expressive/receptive language difficulties, *Hearing Support* for students who are hearing impaired/deaf, *Vision Support* which is for students who are blind or visually impaired, and *Gifted Support* for those students identified as mentally gifted. The Laurel Highland School District works closely with neighboring school districts and Intermediate Unit # 1 to place students who cannot be served within the district. The small number of students who needs cannot be accommodated in the public school setting can receive services in an approved private school such as New Directions, Communities in Schools-Success Academy within the Laurel Highlands School District or other licensed facilities at school district expense. No such placement is made without an IEP meeting and parental agreement. Laurel Highlands intends to serve students at the home school or within the district before considering other placements.

If a child does not qualify for special education services, he/she may still be considered a protected handicapped student and require services under Chapter 15. A protected handicapped student is a student who is school aged with a physical or mental disability that substantially limits or prohibits participation in or access to any aspect of the school program. The Laurel Highlands School District provides each protected handicapped student the

aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extra curricular activities to the maximum extent appropriate to the student's abilities. If you believe your child comes under this classification and is in need of a service to assist him/her in benefiting from his/her education, you should contact your building principal.

The Laurel Highlands School District recognized the need to protect the confidentiality of personally identifiable information in the education records of exceptional children. The Laurel Highlands School District confidentiality Assurance Policy has been prepared as to insure the privacy rights of both the parents and the exceptional child in the collection, maintenance, release, and destruction of these records. The Laurel Highlands School District and its staff are required by Federal law and State and Federal Rules and Regulations to protect the rights of students. The foundation of these rights comes from Federal Legislation entitled the Family Educational rights and Privacy Act of 1974 – FERPA (also known as the Buckley Amendments). All students are protected by the State Regulations contained in Chapter 12 known as Student's Rights and Responsibilities. In addition, State Rules and regulations protect regular and special education students' right and privacy.

School records are always open and available to parents and only to school officials who have legitimate "need to know" information about the child. Disclosure of information means to permit the release, transfer or other communication of education records to any part, by oral, written and /or electronic means. This means that information about a student cannot be shared in conversation without permission. This also applies to other personnel who do not have an educationally relevant reason to possess knowledge student.

The parents of a student or eligible student have the right to inspect and/or challenge their child's or their own educational records, to receive copies of the records, and to have a school official explain

the records if requested as outlined in the Laurel Highlands District Policy. The school district will disclose directory information which includes: the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency of or institution attended by the student, and other similar information. Should the parent of a student or eligible student wish to refuse disclosure of this information, a written notice or refusal of disclosure of directory information must be sent to the Principal within twenty (20) days of this public notice. To inspect your child's or your records, contact the Building Principal.

The Laurel Highlands School District will release information from a student's education record without prior consent to officials of the other primary or secondary schools or school systems in which a student seeks or intends to enroll. Transcripts to post-secondary institutions in which a student seeks or intends to enroll will be sent upon request of parents of a student or eligible student. Parents, upon written request, may receive a copy of records that may be released by the school district. The parents have the right to request that their child's or their educational records be changed if they are inaccurate, misleading or violate student's rights, and to have a hearing if that request is refused.

A more detailed explanation of these rights, the procedure to follow, and the limitations on the release of records are presented in the school district's policy on the collection, maintenance and release of student records. You may obtain a copy of this policy by contacting the Building Principal.

For further information in the screening procedures, evaluation procedures, and provision of services to protected handicapped students, contact Mr. Jesse T. Wallace, Superintendent of Schools, 304 Bailey Avenue, Uniontown, PA 15401 or call 724-437-2821

**Age Waiver
Public Notice**

Due to the decrease of enrollment and small classes in the Laurel Highlands School District special education maybe out of compliance due to age range according to PDE. A student with a disability eligible to receive special education services may not be placed in a class in which the chronological age from the youngest to oldest student varies beyond three years in the grades K-6 and 4 years in grades 7-12 unless an exception is determined to be appropriate by the IEP team of the student whose age is outside the age range of the program where the student would be receiving special education services. (22Pa. School Code 14.42(f))

A statement will be written into student's IEP's indicating age differences. Parents will also sign a waiver informing them of the age range of their child's special education program and their child's IEP will not be adversely affected by this change. Their child's needs will be met through the students IEP.



DON'T WAIT-----VACCINATE NOW

SCHOOL REGULATIONS FOR ATTENDANCE IN ALL GRADES

in 2012/2013 children need the following:

- **4 doses of tetanus***
(1 dose on or after the 4th birthday)
- **4 doses of diphtheria***
(1 dose on or after the 4th birthday)
- **3 doses of polio**
- **2 doses of measles****
- **2 doses of mumps****
- **1 dose of rubella (German measles)****
- **3 doses of hepatitis B**
- **2 doses of varicella (chickenpox) vaccine or history of disease**

*Usually given as DTP or DTaP or DT or Td

**Usually given as MMR



Children ATTENDING 7th grade in 2012/2013 need the following:

- **1 dose of tetanus, diphtheria, acellular pertussis (Tdap)**
(if 5 years has elapsed since last tetanus immunization)
- **1 dose of meningococcal conjugate vaccine (MCV)**

These requirements allow for medical reasons and religious beliefs. If your child is exempt from immunizations, he/she may be removed from school during an outbreak.

Pennsylvania's school immunization requirements can be found in 28 PA. CODE CH. 23 (School Immunization)

Contact your health care provider or 1-877 PA HEALTH for more information



12 Angry Women

by Haley Martin

The Laurel Highlands High School Academy of Fine Arts Theatre Department presented 12 Angry Women on November 15th and 16th. This is an all-female version of 12 Angry Men by Sherman L. Sergel and was adapted from the television show by Reginald Rose. This drama, set in the 1950's, is about twelve female jurors who are deciding the murder case of a nineteen-year-old boy that has just stood trial for stabbing his father. Each woman's individual opinions cause tension within the group, and they are each "forced to reckon with personal truths about themselves, pointed out or brought about by the cruel words of the others."

Auditions for the fall play were held of September 12, 2012, and practices began Sep-

tember 19th. The cast consisted of twelve female jurors: Emily Sepic, Sidney Durbin, Katie Grubb, Alexandra Shaw, Haley Neighbors, Abby Richardson, Sabrina McMillan, Sarah Zajac, Audry Kopach, Elise Glad, Carolyn Vanek, and Hannah Novak. Miss Lauren Groves, director, described, 12 Angry Women as an emotional roller coaster. The spring musical, The Wizard of Oz, was announced at the conclusion of the play.

Before the show on Friday, November 16th, a fundraising dinner for the musical was held in the cafeteria. The dinner, catered by Hartsek's, was \$10.00 per person. The menu included tossed salad, rigatoni with white or red sauce, bread and rolls, desserts, and beverages.

Interact Clubs Join for School Service Project

The high school and middle school Interact Clubs worked together to complete the Angel Tree Christmas gift project. Together, they fulfilled wishes for over 85 children in the Laurel Highlands School District.

Gifts were purchased and wrapped by the students as well as members of the faculty,

staff, administration and local members of the community.

The two clubs hope to work together on more projects this year, the next being the American Cancer Society Daffodil Days sale.

The Interact Clubs are under the direction of Mrs. Joanne Savini (high school) and Mrs. Heidi Mears (middle school).

GRADUATION PROJECT REQUIREMENTS

In addition to minimum credit requirements, students must complete a graduation project as required by the Pennsylvania Department of Education and the Laurel Highlands School District. Every senior must complete a culminating project in one of the following areas: Career Research, Internship, School Service or Community Service. Project proposals and a signed business letter must be submitted by the last day of September, a two page typed self reflection paper and an updated resume are due by the first Friday after Christmas break, and final projects must be presented by the second Thursday in April. Project presentations must be scheduled with the Senior Project Coordinator(s) by the last day of February. If the student does not schedule a presentation date by the last day of February, a presentation date will be assigned from the remaining available dates.

GRADUATION REQUIREMENTS

HIGH SCHOOL GRADUATION

To graduate from Laurel Highlands High School, a student must successfully complete the graduation requirements adopted by the Laurel Highlands Board of Directors for the year of expected graduation.

CREDIT REQUIREMENTS

To become eligible for graduation from Laurel Highlands High School, students must earn at least twenty-five and one-half (25.5) credits, which must include the following:

English	Four (4.0) credits	Academic English I, II, III, IV
Social Studies	Four (4.0) credits	Civics, World History, American History, Political Science/Recent US Hist or Geography/Economics
Mathematics	Four (4.0) credits	Minimum of Algebra 9, Algebra 10, Geometry 11, and Algebra 12
Science	Four (4.0) credits	Biology and three(3) Science Electives
Health, Physical Education/ Aquatics	2½ (2.5) credits	Physical Education in grades 9, 10, 11, and 12; Health 10 (Minimum of one Aquatics course)
Arts or Humanities	Two (2.0) credits	Foreign Language, Art, Music, Technology, or Family/Consumer Science
Other Electives	4½ (4.5) credits	Choose from any of the curriculum departments and/or CTI course offerings
Freshman Seminar	One-half(0.5) credit	Required elective – Grade 9

GRADUATION PROJECT REQUIREMENT

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CAREER PORTFOLIO REQUIREMENTS Effective Start Year—Class of 2009 (revised 4/2011)

Beginning with the Class of 2009, students must complete a Career Portfolio in order to be eligible for graduation. The requirements will be fully explained to the students in their Freshman Seminar class but are briefly listed below. To be eligible for grade promotion/graduation, students must complete the following requirements:

9TH GRADE: FRESHMAN DISCOVERY PLAN

Complete the Freshman Discovery Plan

Begin Developing a Resume

2 Page Career Paper

5 Hour Job Shadow Experience and Verification Sheet along with a 2 Page Summary

Complete the Keys2Work Assessment in Freshman Seminar Class

Revisit the Freshman Discovery Plan

To be turned in no later than January 9, 2012

10TH GRADE: SOPHOMORE EXPLORATION PLAN

Complete the Sophomore Exploration Plan

2 Page Career Paper

5 Hour Job Shadow Experience and Verification Sheet along with a 2 Page Summary

Revisit the Sophomore Exploration Plan

To be turned in no later than January 13, 2012

11TH GRADE: JUNIOR EXPERIENCE PLAN

Complete the Junior Experience Plan Packet

Update Resume

Mock Interview

Junior Research Paper (to be turned in and completed in English class)

To be turned in no later than January 17, 2012

12TH GRADE: SENIOR IMPLEMENTATION PLAN

Complete Senior Implement Plan

Update Resume

2 Page Senior Reflection Paper

Senior Project

Put Portfolio Together

To be turned in no later than January 7, 2013

The Modern Language Association (MLA) format must be used for the Job Shadow, Career, Research, and Reflection Papers

TO BE ELIGIBLE FOR GRADE PROMOTION/GRADUATION, STUDENTS MUST COMPLETE ALL CAREER PORTFOLIO REQUIREMENTS

School-Wide Wellness

The physical education department at the high school has gone through some changes in recent years in an effort to improve attitudes towards physical activity and overall wellness. Many of these changes were made possible by the Highmark Healthy High 5 grant that was awarded over a two year period (2010-2011). This grant has allowed the P.E. department to expand its course offerings by supplying cardio exercise equipment for what use to be the “rock room.” In addition to the 10 spin bikes, 5 rowers, and a variety other workout apparatus to make the new cardio room a great workout environment, the department also purchased a projector, large display screen, and a multitude of fitness videos. The fitness videos have given students another option in physical education along with the unit’s sport, the cardio room, and the weight room offerings. There are students who favor an activity such as yoga, pilates, or Zumba (coming soon) over a competitive sport such as flag football or basketball.

In addition to expanded course offerings and changes in the daily routines in physical education class, more of an emphasis has been placed on making-up missed P.E. classes. The students have really “stepped up to the plate” and have shown great initiative in taking advantage of the opportunities available to make-up a missed P.E. class. Thanks to the after school tutoring program, Mr. Buehner has been available every Tuesday and Thursday directly after school for make-ups; in addition to Tuesdays and Thursdays, students are also able to make-up classes during home room time on Wednesdays as well as the opportunity to write one paper per nine week grading period.

With these procedural changes in place, students have a new found respect not just for P.E., but for physical activity altogether. Students are now beginning to understand the importance of flexibility, warming-up the body prior to activity, sustaining a heart rate within their target heart rate zone, and burning energy in the form of the calo-

ries they consume. Many students look forward to P.E. class now; students see P.E. as a break from the classroom, an opportunity to enjoy the company of friends, but most importantly improve upon their current level of fitness.

The P.E. department has also established a web site that could be found as a link our district’s home page. The web site has useful information for students as well as parents and community members. Items such as P.E. happenings, past student of the month award winners, and motivational quotes can be found on the site. The P.E. staff invites everyone to check it out!

The Highmark Healthy High 5 Grant has not only revolutionized the P.E. department, but has also brought other welcome changes such as the revitalization of the School Health Council. This council is comprised of school personnel including teachers, administrators, and other staff members, but is looking to expand and include student and parent representatives as well as members of the community. In an effort to expand beyond health and physical education class, the council meets monthly to discuss and plan ways to improve the overall wellness of our schools’ environments. If you know of someone who may be interested in serving on such a council you can have them contact Mr. Pergar at the high school.

The school health council, through the school board, has adopted a new wellness policy that emphasizes tobacco use on school property, candy sales as fundraisers during school hours, and requiring a scheduled lunch period to name a few. The health council has also coordinated a staff wellness fair and is in the processes of planning a district wide production. Also being considered by the school health council is the establishment of a wellness club at the high school. The particulars for this club have yet to be ironed out, but we anticipate offering the club to students next school year. If you have interest in being involved in the wellness/fitness club, see one of the physical education teachers at the high school.



American Education Week

The Laurel Highlands Middle School celebrated American Education Week from November 12-16. To launch the week, students read educational quotes on morning announcements. On Tuesday, students dressed in western gear. A delicious fruit tray was delivered to the middle school staff. Wednesday, they wore their favorite sports team jerseys. Thursday, the students and staff wore Tie Dye shirts. Finally, on Friday students wore red, white, and blue or their American Education Week T-shirts. Laurel Highlands Middle School staff and students got together during this week and brought in supplies for victims of Hurricane Sandy.



The pictured students read educational quotes on morning announcements: Jonathon Lewis, Rebecca Marinelli, and Jenna Wingrove.



Exciting E-Days

Students from Laurel Highlands Middle School in Mrs. Crutchman's classes participated in "E-Days" at Penn State Fayette, The Eberly Campus. Organized by Mr. Dave Meredith, the event



offered several hands-on activities all related to the fields of engineering and science. While there, the students toured the Coal and Coke Museum and they learned about the history of coal in our area. The students were also invited to visit Dynamic Material Corporation in Mt. Braddock where they learned about explosive metalworking, which uses proprietary explosive processes to fuse different metals and alloys. The students all agreed the field trip was a blast, and they are already looking forward to the annual event next year!

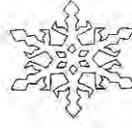
Extra Effort Award

On October 18, 2012, Jenna Wingrove, an eighth grade student received the Extra Effort Award. This award sponsored by the Education Council of the Fayette Chamber of Commerce recognizes the “all-around student” who demonstrates good character. Jenna is described by her teachers as respectful, responsible, honest, hard working, and a role model for fellow students.

Jenna received an engraved plaque which was presented to her at the 17th Annual Eighth Grade Career Fair at Laurel Business Institute. The career fair showcases over 70 careers for all eighth grade students in the county. The fair is sponsored by Laurel Business Institute and the Education Council of the Fayette Chamber.



The entire faculty and staff of Laurel Highlands Middle School congratulate Jenna for receiving this outstanding award.



Middle School Cooking Activity



Students from Mrs. Goodwin and Miss Machesky’s classrooms at the middle school joined together for a collaborative cooking activity. Students from both classes prepared for the cooking activity by reading and reviewing the recipes including the cooking utensils and food items needed. The different types of measurement tools were also discussed and used in the cooking activity. Students were broken into small groups and made root beer floats and nachos.

Student and staff members include Ms. Seisay, Mrs. Goodwin, Ms. Machesky, Ms. Brownfield, Ms. Matthews, D. J. Hubscher, Travis

Livengood, Josh Peterson, Josh Johnson, Jake Sharp, Nicole Glover, Terry Seese, Mariah Sullivan, Aubrey Leiendecker, Brittany Joseph, Brad Fresh, Mike Friend, Mitchell Prigg.

National Junior Honor Society

The Laurel Highlands Middle School Chapter of the National Junior Honor Society recently elected officers for the 2012-2013 school year. Newly elected officers in front (from left) are Amy Yuhas, historian; and Emily Rohm, secretary. Officers in top row (from left) are Hunter Scott, public relations; Luke Gabriel, treasurer; Tess Vanek, president; and Timothy Mihalko, vice president. Chapter Advisers are Ms. Nicole Cipriani and Mrs. Cynthia Skowronek.



BMX Show

The entire student body at Laurel Highlands Middle School was recently entertained by BMX cyclists who showcased their skills at an outdoor assembly. As a special treat for the students, the BMX biker flipped over the head of acting principal Mr. Rozgony, and Heart of the Mustang September recipient, Ms. Nicole Cipriani, guidance counselor

LBI Talks to Eighth Grade Students

Ms Janet Jones, Laurel Business Institute representative, recently visited all LHMS 8th grade science classes to discuss careers prior to the upcoming 8th grade county wide career fair. All students were presented with booklets to be used at the Career Fair held at LBI.

Pictured in photo (left to right): Mrs. Jessica Scott, Assistant Principal, Bryan Raffle, Derek Gaisbauer, Ms. Janet Jones, Jordyn Kennedy, and Mr. Michael Rozgony, Principal.



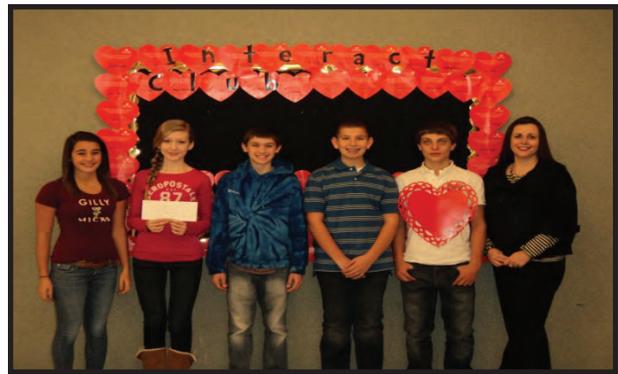
Interact Club Visits Mt. Macrina Residents



The Laurel Highlands Interact Club recently visited the residents of Mt. Macrina Manor. The students read poetry, stories, and spent time with the residents. Artwork was made to decorate rooms and treat bags were given to all. Cheerleaders, football players, and musicians performed for residents and guests. LHMS students offered a helping hand to anyone in need. It was a wonderful experience for everyone involved. A special thank you from Mrs. Mears to the parents and students that made this endeavor a success.

American Heart Association

The Laurel Highlands Middle School Interact Club collected money for the American Heart Association during the month of October. They are supporting the research of keeping America heart healthy. Pictured in the photo are Tess Vanek, Careena DiMaio, William Deichert, Luke Gabriel, P. J. Savini, and Mrs. Heidi Gallis Mears (Interact Club Sponsor).



Students pictured from left to right: Turner Trimbath, Mitchell Prigg, Brittany Joseph, Bradley Fresh, Aubrey Leiendecker, Jeremy Leadbeater, Brandon Murray, Morgan Fisher, Wyatt Bates, Joe Swann, and Cameron Davis.

Shop 'n Save

On October 24, 2012, students from Miss Machesky's classroom at Laurel Highlands Middle School and students from Mr. Zungri's classroom at A. J. McMullen School joined together for an educational tour of Shop 'n Save as part of Career Week in the schools. During the month of October, the students studied parts of the grocery store in preparation for their tour. At the grocery store, the students toured the different departments, made pizzas in the deli, iced cookies in the bakery, assisted in packaging meat and produce, and learned how to use the cash register to check out and scan five items.

Helping Victims of Hurricane Sandy

Laurel Highlands Middle School students helped with donations through the office of Representative Tim Mahoney for disaster relief for the victims of Hurricane Sandy.



Mrs Bobbi Downs, Mr Joby Palumbo, Mr Mahoney, Paige Swaney, Nina Nickman, Madison Riggan, Mrs. Jessica Scott, Mr. Michael Rozgony



Mrs Bobbi Downs, Mr Joby Palumbo, Mr Mahoney, Hudson Novak, Leo Smith, Carmen Cavanaugh, Michael Williams, Mrs. Jessica Scott, Mr. Michael Rozgony

Laurel Highlands Middle School Cheer Competition

The Laurel Highlands Middle School cheerleading squad brought home a first place trophy from the Pittsburgh Pirates Cheerleading Competition on September 29, 2012. The competition was held outside PNC Park and they took first overall in the Junior High Traditional Mount category. The squad is coached by Ms. Ashley Thurby, Ms. Erin Crossland, and Ms. Brigitte Hovanic.



Pictured from left to right are: (front) Coach Brigitte, Kaitlyn Bricker, Felicity Yauger, Jamie Spano, Laura Heneks, Coach Ashley, (middle) Careena DiMaio, Amy Yuhas, (back) Coach Erin, Vanessa Rimbey, Haley Sutton, Ayanna Harris, Paige Sherbondy, Rebecca David, and Aaliyah Howell.



Mr. Valente: Winner of the STEM Classroom Grant

Congratulations to Mr. Shaun Valente, a Technology Education Teacher at Laurel Highlands Middle School, who was recently awarded a STEM Classroom Grant from FirstEnergy. STEM stands for Science, Technology, Engineering, and Mathematics. “First Energy is proud to provide these grants to our winning teachers to promote Science, Technology, Engineering, and Mathematics for our students,” said Dee Lowery, Vice President of Corporate Affairs and Community Involvement and President of the FirstEnergy Foundation. “Each year, we receive outstanding applications and again this year had a difficult time choosing the winners.” A total of 18 grants were awarded representing 15 Pennsylvania schools.

Mr. Valente plans on using the money to fund a practical lesson on comparing the operational costs and efficiency of three common types of light bulbs found in homes across America: The traditional incandescent light bulb, invented by Thomas Edison, the CFL, which stands for compact fluorescent light, and the more modern LED bulb which stands for Light Emitting Diode.

These lights can be found on shelves in many stores, but education on each light bulb's efficiency is limited. The lesson written by Mr. Valente will cover these certain unknowns by mathematical calculations that involve some data collecting with a few simple tools. Not only will students be able to make choices in the future about lights and energy conservation, but educate their parents about these bulbs and assist in making informed decisions.

While the LED light is expensive up front, it consumes only a fraction of energy when compared to incandescent bulbs and they offer the same or more light. Light is measured in lumens. For example, a 100 watt incandescent

bulb may give off 700 lumens and consume 100 watts of electricity. A LED bulb may give off 700 lumens and only consume 13.5 watts of electricity. You would have to operate the 100 watt incandescent bulb for 10 hours to use 1 kilowatt hour. The LED light can be would operate for 74 hours before it would consume the 1 kilowatt hour. The power companies around our area charge on average between .05 and .09 cents per kilowatt hour. When LED lights just came out, they offered a bright blue tone light, but over time have been designed to look warm like traditional bulbs.

Mr. Valente is very enthusiastic about energy conservation and educating our students to consciously think about making informed decisions when it comes to energy efficiency. He stated, “I feel that this instruction is very relevant and engages students to understand how to make decisions now and in the future.”



Literature Displays Encourage Reading!

The students in Mrs. Mears and Mrs. John's class created reading displays throughout the 7th grade hallway to promote reading. Book reports and flyers summarizing favorite books promoted reading to all that passed by. Parents and students enjoyed checking out these great books!



Middle School Participates in “Whirled” Peace

Pinwheels for Peace is an art installation project that began in 2005. It was created by two art teachers, Anna Ayers and Ellen McMillary of Coconut Creek, Florida. The pinwheels are used to allow students to show their feelings about what is going on in the world and in their lives. The first year, on September 21st, 50,000 pinwheels spun in 1,325 locations throughout the world, although it is not a political project. Since 2001, Unite in Peace has collaborated with Pinwheels for Peace, enabling them to gift children in refugee camps and orphanages in South Africa, Meru, Kenya, Afghanistan, Pakistan, Colombia, and Venezuela. Thanks to teachers and students, these young people continue to enjoy their pinwheels long after International Peace Day. As part of a collaboration between Pinwheels for Peace and Unite in Peace, Mrs. Shusko's 7th grade Culture of World Language classes from Laurel Highlands Middle School created Pinwheels for Peace and sent them to Unite in Peace to be distributed to children around the world.



National French Week

The French Club brought French language and culture to life at the Middle School by sharing their time, talent, and resources with the community and fellow students during a week of singing, parading, teaching, and serving.

They initiated the celebration with a balloon launch. To each balloon they attached an interesting fact about the French culture and language and asked any finders to return the prepaid post card to the school. They received a response from Shenandoah Valley Airport in Virginia. Those balloons can fly!

The week progressed with French Club members serving the faculty, staff, and some community members a French breakfast in a simulated French café complete with curtains, music, and china. They served croissants, made-to-order omelets (compliments of Mr. Gene Doria), and hot beverages to their guests, mimicking the service a French waiter provides.

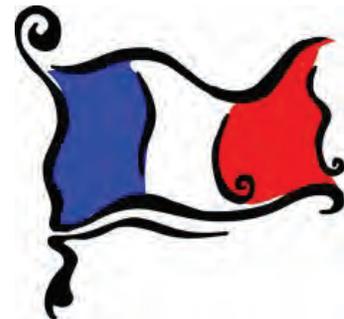
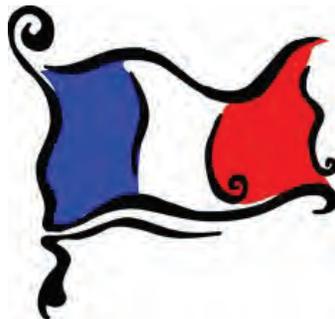
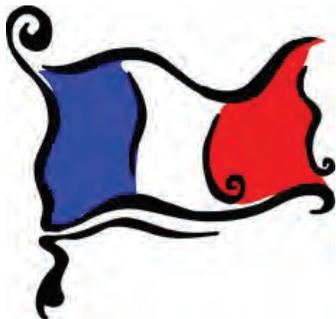
They ended the celebration by sharing their knowledge of basic French with the 6th grade classes in the building

Some of the waiters and waitresses are pictured in the attached photo:



Left rear to right front are: Mr. Doria's son-in-law; Mr. Gene Doria, Adam "Claude" Sepic, Jayson "Raymond" Precht, Gianna "Caroline" Schuessler, Samuel "Lucas" Lucas, Jamie "Christine" Spano, Caleb "Yann" Matthews, Miranda "Alice" Yocabet, and Haley "Dominique" Sutton.

Other club members not pictured are: Julia "Emma" Capuzzi, William "Yves" Deichert, Melina "Colette" Izzi, Jackie "Evelyne" Jester, Ashley "Madeline" Klink, Timmy "Xavier" Lucas, Justin "Michele" Mansberry, Andrew "Andre" McGibbon, Molly "Lea" McWilliams, Amanda "Anne" Means, Natalie "Juliette" Novak, P. J. "Philippe" Savini, and Loribeth "Elisabeth" Thomas.





BINGO!!

On October 9, 2012, R. W. Clark Elementary held their first Clark Community Night for this school year. The night kicked off with a PTO meeting. A Scholastic Book Fair was ongoing in the library. Students and parents played “Bingo for Books.” Over 200 students, parents, and staff were in attendance. A fun time was had by all!

The second Clark Community Night was held on December 13th. Santa Claus was our guest bingo caller. Students and parents played bingo for gift cards to various stores and restaurants in Uniontown.



BINGO

Congratulations, Paula Novobilsky!



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American Speech-Language-Hearing Association Award for Continuing Education

The Continuing Education Board (CEB) of the American Speech-Language-Hearing Association (ASHA) takes great pleasure in informing you that Mrs. Paula J Novobilsky was granted a 1st Award for Continuing Education (ACE) on May, 2012. Speech-Language Pathologists and Audiologists may meet the requirements of the ACE by earning seven ASHA Continuing Education Units (CEUs) in a thirty-six month period.

Credit toward the ACE must be earned within a three-year period; however, some individuals complete the requirements in less time and are awarded successive ACEs in less than three years.

ASHA encourages professionals to continue learning throughout their professional career and to maintain current knowledge and skills. To facilitate this, we approve providers to offer relevant continuing education activities, and we recognize professional participation through the ACE.

Mrs. Novobilsky joins a select group of individuals who have made a concerted, personal effort to continue professional learning beyond an academic degree. We hope you share our pride in this accomplishment.

Sincerely,

Handwritten signature of Ellen C. Fagan in cursive.

Ellen C. Fagan, Ed.D, Director
Continuing Education

Handwritten signature of Pauline A. Mashima in cursive.

Pauline A. Mashima, Chair
ASHA Continuing Education Board



Operation Christmas Child

This year, Hatfield Elementary participated in Operation Christmas Child. Operation Christmas Child brings joy and hope to children in desperate situations worldwide through gift-filled shoe boxes. It provides an opportunity for families and people of all ages to be involved in a simple, yet hands-on project that brings delight to hurting children all around the world.

Hatfield was able to collect over 100 shoe boxes for Operation Christmas Child through outstanding student participation. We also

had local businesses and individuals donate generous monetary gifts to cover the shipping expense for all of the boxes.

Hatfield has not only learned the importance of gift giving, but has also sent love and smiles to many children in need.



Math Graphing Lesson



Students in Mrs. Gunnoe's 2nd grade class enjoy their math class. They participated in a graphing lesson. They were the graphing the number of seeds inside a pumpkin and the number of lines on a pumpkin.



As you can see, all students are actively engaged because the lesson is relevant to them. It is evident that a great deal of planning and preparation went into this lesson.

Rocket Launchers

Hatfield Elementary students in grades K-4 recently learned about the principles and concepts of how rockets fly by means of a soda bottle rocket activity conducted by Mr. Richard Smocheck, student teacher and Mr. Arnold, Elementary STEM/Technology teacher. Students received instruction from their technology teachers, viewed BrainPop video clips and visited NASA Kids Club website to learn about rocket flight. They also gained ideas from those methods of instruction to design their own rocket structures using plastic soda bottles as their rocket bodies. Mr. Smocheck designed a rocket launching device using PVC plastic water piping and Mr. Arnold supplied a portable air compressor to charge the bottles with air pressure to propel the rockets. Some of the rockets achieved heights up to 80 feet or more! Post instruction was given to students about air pressure, energy, force, drag, gravity and aspects of aerodynamics as part of an elementary unit of instruction dealing with the Forces of Motion. The students enjoyed getting out of the classroom on a brisk fall day to experience rocket flight of their own design. According to Zach Koffler in Mrs. Stanish's homeroom, "This project was awesome and it was cool to launch our rockets and learn about how real rockets work!"



Data Board Competition

Hatfield third through fifth grade students are in a data improvement competition throughout the year. Homerooms track their scores on a graph as shown above. They do this four times per year. These scores tell us where to focus professional development efforts to ensure student success.

4Sight is a benchmark assessment tool that enables us to predict our students' reading and math achievement four times throughout the year.

These predictions allow us time to take action in the areas in which students need help. No prediction is perfect, but 4Sight provides a useful guide to help our teachers focus instruction.

4Sight assessments are one-hour tests that mimic the formats, coverage, look, and feel of our PSSA state assessments. They produce overall scores that predict students' scores on the PSSA assessment in the Spring of 2013.

Furthermore, 4Sight produces scores on key sub skills designed around our Pennsylvania Academic standards – for example, interpreting text, drawing conclusions, geometry, and so on.



◆ ◆ ◆ Career Education Week ◆ ◆ ◆

American Education Week was celebrated the week of November 12-16, 2012 in the Laurel Highlands School District. During this week, many activities were planned for the students, such as crazy sock day, hat day, professional dress day for their careers, and red, white, and blue day. On Thursday, November 15, 2012, the fourth grade students were given the opportunity to listen to two guest speakers, Officer Bittner and Mr. Andrew Ferguson. Officer Bittner brought his patrol car to show the students, letting them sit inside and turned on the siren. Mr. Ferguson shared many aspects of his job of being a funeral director, along with being a coach, volunteer fireman, and grief counselor. A T-shirt sale was also conducted during the week with some of the profits being donated to the Salvation Army Food Bank. A great week was enjoyed by all. Mrs. Swenglich was the coordinator for the events at Hatfield. Pictured below in left photo, Officer Bittner is shown with fourth grade students from Mrs. Swenglich and Mrs. Stanish's class. Pictured below at right, Colonel Dennis Jones speaks to students about a military career.





American Education Week



Fifth graders are enthused to show their American Education Week pride on mis-match day.



Wearing red, white and blue, students show their mustang pride!

American Education Week was celebrated November 11th through November 17th, 2012. Hutchinson's American Education Week banner was displayed in the school's main entrance, getting the students excited each day as they arrived to school. Classrooms held various discussions about education in America and what the word "education" means to them. Fifth grader, Ronan Kearns said, "Education is something that prepares us to know how to do our job when we grow up."

Hutchinson Elementary celebrated by giving each day a theme. From team jerseys to mix-match day, the week was fun-filled for the students. The week was a fun, educational success!

Rainforest Rhythms

The Pittsburgh Zoo visited Hutchinson Elementary on October 31, 2012. Two representatives from the zoo came to present Rainforest Rhythms, a presentation allowing students to travel through the layers of the tropical rainforest while learning more about the incredible animals found in each layer and their unique adaptations that aid survival. In addition to the lively presentation, they brought along some animal friends to share with the school! The students participated in a firsthand learning experience with a live porcupine, boa constrictor and an iguana! After learning about these animals, they were able to ask questions.

Thanks to the S.E.E.D. Program sponsored by Shop 'n Save, this event was possible. Who knew that saving your grocery receipts could have such wonderful possibilities? Thank you to all who saved and turned in your Shop 'n Save receipts to Hutchinson Elementary!



Cross Country

On Tuesday, October 9, 2012, fourth and fifth grade students from Hutchinson Elementary participated in a cross country event at Laurel Highlands High School. All four Laurel Highlands' elementary schools had many fourth and fifth grade participants, making this event the most populated in years. Fourth grade participants from Hutchinson were: Daniel Archibald, Dante DelVerme, Maliyah Rafail, Lauren Royesky, John Zack, Kaydin Phillips, Lea Baker, Sydney LaClair, Destinee Cole, Sydney Smiley, Gianna Valentine and Shauna Hoggard. Fifth grade participants included: Olivia Glusica, Keandre Cook, Emma Evans, Justin Brentensky, Makenna Tressler, Jared Spellman, Abigail Beatty and Zachary Spolan.



Hutchinson Elementary would like to congratulate those who placed in the competition: Olivia Glusica (3rd place), Justin Brentensky (1st place) and Maliyah Rafail (3rd place). Great job!

From The Ground Up

Did you ever wonder how we get our drinking water? Mr. Donnie Peperack from the North Fayette County Municipal Water Authority explained the entire process through an amazing working model a water treatment system that he built. He showed third, fourth and fifth graders the entire process. He demonstrated how water begins in the Monongahela River and continues through a series of different channels until it reaches our homes. The students learned terms such as "coagulation," "filtration" and "clear well." They observed water going through each process until it is safe for consumption.

Mr. Peperack told the students that he had always been fascinated with building things from the time he was in grade school. This was a science lesson that far surpassed any model in a textbook, and the students left with a greater understanding of something most of us take for granted every day.

Second Grade Voters

The second grade students in Mrs. Vanek's class recently held their own "Election Day." They discussed the privilege of voting and what it means to be a good citizen. All the students were very aware of the candidates and the voting process. Everyone was excited to get their chance to go into the simulated voting booth and cast their vote for their choice for president of the United States. Then the votes were counted on a tally chart for all to see. These boys and girls are now anticipating their first real chance at voting in only eleven more years!



Fall Into Friendship

On October 23, 2012, Hutchinson Elementary kicked off their anti-bullying program with a Fall Festival, “Fall into Friendship.” The festival consisted of six stations where students could enjoy a fun activity while practicing anti-bullying skills.

The kindergarten teachers held a station encouraging friendship, which allowed students to take a picture with their friends, decorate a picture frame, and make friendship bracelets.

The first grade teachers offered a “Foliage Friends” station, where students could make people, animals, and other figures out of leaves. This activity reminded the students that just like the leaves on trees, we are all special and unique.

The second grade teachers’ station, “Teamwork Makes Cents,” encouraged students to work together in order to find pennies in a haystack. They had to arrange the pennies over letters to spell cooperation, caring, respect, share, together and trustworthy. The station was a fun way for math and spelling to come together and teach valuable anti-bullying skills!

Pumpkin Patch painting was held by the third grade teachers. Each student painted their own pumpkin however they wished. This activity portrayed how each of us is different and unique. The students made connections between the diversity among the pumpkins and the diversity between their peers. The lesson learned? It’s OK to be different!

Students got both fresh air and exercise at the fourth grade teachers’ station. Here, students practiced camaraderie skills by cheering for their teammates to try their best during a cup stacking activity. Students also practiced teamwork skills by playing a hula-hoop game, which required students to join hands and get a



It is first grade’s turn to trust their friends to lead them through the obstacle course.



Emily Moore and Olivia Johnson are getting creative with their Foliage Friends.



Sarah Robough and Bella Miller are having fun while painting their pumpkins.

hula-hoop from one end of the line to the other without using their hands. They had a lot of fun and worked together to complete the game!

The fifth grade teachers' station practiced important communication skills. The students worked in partners; one of which was blind-folded. The partners had to use their words to navigate each other through an obstacle course. Good communication, along with trusting one another, was essential for this station. A special THANK YOU to all of those who helped make Fall Festival a tremendous success, including McDonald's, WalMart, JK Packing, Kletcho's, and Allen's Farm!



Second Grade Station: Students are working together to quickly find as many pennies as they can in order to form various words.



Kindergarten Station: Fifth graders pose with their friends for a picture to put in their friendship frames.



Fourth Grade Station: Timothy Lacek and friends are working together to complete a cup stacking game.



Family Fun

At home with their families, students were asked to participate in a voluntary pumpkin decorating contest. Participants got very creative! Entries ranged from “CM Punk-in” to “Winter Wonderland,” 43 pumpkins entered into the contest with extreme creativity! As a part of Hutchinson’s Family Reading Night, the decorated pumpkins were displayed and families were invited to vote for their favorite pumpkin. With over 500 votes, the winner was Jarred Spellman with his pumpkin, “Stay Puff Marshmallow Man.” He received a \$25 gift certificate to Carmike Cinemas. Congratulations, Jarred!



Congratulations to Jarred Spellman, the winner of the pumpkin decorating contest, with his pumpkin, “Stay Puff Marshmallow Man.”



Fall into a Good Book

Hutchinson’s Family Reading Night was a continuation of the school day’s bullying kick-off event, *Fall Festival*. On Tuesday, October 23, 2012, countless Hutchinson families came to Family Reading Night ready for some fun! Starting off the night, Mr. Gaydos’ “mummy” read stories promoting anti-bullying. “The Hallo-wiener” by Dav Pilkey for example, is a Halloween story about a wiener dog that is teased for looking different from other dogs. The children participated in discussions about teasing, bullying, and what to do if they or someone they know are being bullied. Next on the agenda was Hutchinson’s first annual Trunk-or-Treat! Forty generous Hutchinson families decorated the trunks of their vehicle with a Halloween theme. All children in attendance enthusiastically trick-or-treated from trunk to trunk. To end the evening, students were invited to stay to watch “The Great Pumpkin,” which was projected on the cafeteria wall. Many families stayed to see the Charlie Brown book classic come to life on the big screen! The evening was a huge success and Hutchinson Elementary is looking forward to doing it all again next year!



Mistake Day

Miss Bendik's class listened to the story "The Girl Who NEVER Made Mistakes" by Mark Pett and Gary Rubinstein. It offered a valuable lesson that they could all benefit from: learn from your mistakes, let go, laugh, and enjoy the ride.

The following day the children made many mistakes by wearing mismatched shoes or inside out clothing. This was a fun way to teach the children that they will make little mistakes as they grow.



Oops! Students in Miss Bendik's class accidentally wore two different shoes to school!



*Oh everyone makes mistakes.
Oh, yes they do
Your sister and your brother
and your dad and mother too;
Big people, small people, mat-
ter of fact, all people!
Everyone makes mistakes,
so why can't you?*

We Are The World

The children in Miss Bendik's class had a blast painting the oceans and continents on a "World Peace Pumpkin." They shared ideas of how to make the world a better place. They discussed the importance of working together, helping people in need and encouraging everyone to do his or her best.

As part of our school's Fall Festival and Anti-bullying program, the children were proud to enter it into the pumpkin decorating contest. They would like to thank all of the supporters for their votes and their special compliments.

This pumpkin placed 2nd in the decorating contest. Way to go!



Miss Bendik's class joined hands to promote world peace in the school's pumpkin decorating contest



American Education Week

In recognition of American Education Week, the students of George C. Marshall Elementary School celebrated by participating in teacher directed activities. One activity that our fifth grade students participated in was creating a poem of “What Education Means to Me.” Upon completion of their poem, the fifth grade students were given the option to read their poem to the entire student body during the morning announcements.

Mr. Errera’s Room



Pictured in the front row left to right: Mr. Errera, Dontae Dues, Ray Landman, Zachary Slaughter, Jason Cooper, and Mr. Johns. Back row: Jacob Albright, Caitlyn Grimes, Autumn, Hannah Orros, Danielle Evans, Madison Kostandinu, Sydney Petrowski, and Julia Griffin

Mrs. Mahoney’s Room



Pictured in the front row left to right: Nathan Huynn, James Kelley, Mr. Johns, Jeremy Wilson, and Mrs. Mahoney. Back row: Gabe Cunningham, Martyna Brumley, Ashley Minerd, Lori Miller, Giavanna Gulino, Cameryn Simpson, Jillian Verbus, Hanna Guess, and Allison Lowery

Using the Past to Shape Their Future

During the week of October 22-26th 2012, the students of Laurel Highlands School District took steps to plan for their future. The students of Marshall Elementary discussed various career opportunities, researched potential career interests, and expanded upon known job requirements. Former Marshall Principal, Mr. William Raho, believed in the importance of career planning for elementary students. This belief was supported by his development of a biannual career fair. The students, staff, and community members of Marshall continued with this long standing tradition and commitment to career development for its students.

A career fair development committee was established, comprised of five teachers and the building principal. This committee designed a program in which the students completed an interest inventory that was used to identify career aspirations. The students then had the opportunity to hear professionals speak about careers that interested them. The students moved around the building to a variety of speakers from the local community. The career fair hosted twenty speakers in both the morning and afternoon sessions. The students and staff of Marshall would like to thank all of the speakers for making our Career Fair meaningful for all students.



Moving and Grooving

On September 24th, Marshall participated in a Move-A-Thon. Prior to the day's activities, students were encouraged to collect sponsors and the proceeds went towards our contribution to Project Bundle Up, which was presented during our WTAE program on November 14th.

During the day, students moved around to different stations throughout the school and used lots of fun activities to get them moving! Miss Tantlinger's hard work included having staff and students work cooperatively with one another to develop and provide exercise throughout the day. Students participated in activities such as scooter relays, dancing, and learning about good nutrition from the Power-Up team members. The entire school had a day of heart-pumping FUN and their donations to Project Bundle Up will help provide tons of coats to those in need!

WE ARE ---- MARSHALL!



Laurel Highlands Educational Support
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Uniontown, PA 15401



The *Highliter* Staff

This newsletter is a production of the Desktop Publishing/Newspaper class and is under the sponsorship of Mrs. Joanne Savini. The following students are members of the class:

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