

**CLARK EL SCH**

200 Water St

Schoolwide Title 1 School Plan | 2023 - 2024

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## **VISION FOR LEARNING**

The Laurel Highlands School District strives to provide students with the conditions and resources needed to maximize academic and personal success. We will work to embrace every child's individuality and aim to help each student to become a productive member of our global society. Reaching inside and beyond the boundaries of the school system, we will strive to locate and utilize available technologies, cultural resources, and opportunities that will provide our students learning experiences reflective of real-world complexities and possibilities. The district will strive to be a partner among family, child, and community in order to work collaboratively with each entity to develop students' intellect, communicative competency, work ethic, technical literacy, and self-worth.

## STEERING COMMITTEE

[illegible]

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Kindergarten will improve their phonics/word recognition.	English Language Arts
Math coaching will improve math PSSA scores.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy			
Math coaching			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
NWEA	60% of kindergarten students will meet or exceed the phonics/word recognition goal at the end of the school year on the NWEA assessment.		
PSSA	4th graders will improve their math score by 5%.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade level meetings	2023-08-28 - 2024-05-30	Teresa Brown/Math coach	small group materials
Anticipated Outcome			
Improve math test scores			
Monitoring/Evaluation			
teachers, small group, monthly			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
60% of kindergarten students will meet or exceed the phonics/word recognition goal at the end of the school year on the NWEA assessment. (NWEA)	Math coaching	Grade level meetings	08/28/2023 -
4th graders will improve their math score by 5%. (PSSA)			05/30/2024

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

Jesse T. Wallace, III

2023-09-01

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School Improvement Facilitator Signature

Jason Johns

2023-09-01

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Building Principal Signature

Emilie Kurek

2023-08-30

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

77% of Kindergarten students met or exceeded the goal on the Spring 2022-2023 MAP Math Growth assessment.

Family communication tools

51% of fifth graders scored proficient/advanced on the ELA PSSA in 2022-2023.

Usage of First in Math and other online resources.

4th grade science scored the highest in the district.

Implement 7 Mindsets promoting SEL

Implement a multi-tiered system of supports for academics and behavior.

Career readiness program.

Implement an evidence-based system of schoolwide positive behavior interventions and supports,

Identify and address individual student learning needs.

Grades 3-5 Smart Future over view of many careers available.

### Challenges

Only 25% of third graders were advanced/proficient on the 2022-2023 PSSA.

School wide attendance improvement

K-2 students have poor oral reading fluency.

Third did not show growth on the PSSA Math assessment.

Smart Future is done independently on computer.

Smart Future does not utilize all careers.

Monitor and evaluate the impact of professional learning on staff practices and student learning.

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.

Large class sizes in some grade levels

Third grade PSSA math score was 25% proficient/advanced.

Third grade PSSA ELA score was 28% proficient/advanced.



**Strengths**

Grades 3-5 Smart Future is geared towards student interests.

Fourth and fifth grade students showed growth on the Math PSSA.

51% of fifth graders scored proficient/advanced on the PSSA.

**Challenges****Most Notable Observations/Patterns****Challenges****Discussion Point****Priority for Planning**

Only 25% of third graders were advanced/proficient on the 2022-2023 PSSA.

Students lack of math facts retention.

✓

Monitor and evaluate the impact of professional learning on staff practices and student learning.

✓

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.

**ADDENDUM B: ACTION PLAN**

**Action Plan: Math coaching**

Action Steps	Anticipated Start/Completion Date
Grade level meetings	08/28/2023 - 05/30/2024
Monitoring/Evaluation	Anticipated Output
teachers, small group, monthly	Improve math test scores
Material/Resources/Supports Needed	PD Step
small group materials	yes

## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
60% of kindergarten students will meet or exceed the phonics/word recognition goal at the end of the school year on the NWEA assessment. (NWEA)	Math coaching	Grade level meetings	08/28/2023 -
4th graders will improve their math score by 5%. (PSSA)			05/30/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum development and scope and sequence	Teachers	Math activities for small groups.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
increase math scores on the NWEA	08/30/2023 - 05/30/2024	Teresa Brown
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
		Structured Literacy

## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Meetings with Stakeholders 4 times per year	SWP	meeting	Stakeholders	by end of 2023-2024 SY

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