

# PA Dept. of Education GRADUATION REQUIREMENTS

**Beginning with the Class of 2022, in accordance with PA Dept. of Education, students graduating from Laurel Highlands High School must complete one of the following pathways in order to satisfy the state requirements for graduation (in addition to District credit requirements.)**

**1. Keystone Proficiency Pathway:** Score Proficient or Advanced on 3 Keystone Exams - Algebra, Literature, and Biology. (OR)

**2. Keystone Composite Pathway:** Earn a satisfactory composite score (4452) on the Algebra, Literature, and Biology Keystone Exams (while achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two). (OR)

**3. Alternate Assessment Pathway:** Successful completion of a LH High School Keystone course (Algebra, Biology, and Literature) on which the student did not achieve proficiency **and** one of the following:

*·Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB); attainment of an established score on an Advanced Placement Program in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score; successful completion of a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least a proficient score; Successful completion of a pre-apprenticeship program or acceptance into an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework. (OR)*

**4. Evidence Based Pathway:** Successful completion of a LH High School Keystone course (Algebra, Biology, and/or Literature) on which the student did not achieve proficiency **and** demonstration of three pieces of evidence consistent with the student's goals and career plans, including one of the following:

*·Attainment of an established score on a SAT subject test or Advanced Placement Program Exam; acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college level coursework; attainment of an industry-recognized credential; or successful completion of a concurrent enrollment or postsecondary course.*

*·**And** two additional pieces of evidence, including one or more of the options listed above, or satisfactory completion of a service learning project; attainment of a score of proficient or advanced on a Keystone Exam; a letter guaranteeing full time employment; a certificate of successful completion of an internship or cooperative education program; or satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum GPA of 2.0. (OR)*

**5. CTE Pathway:** For Career and Technical Education (CTE) Students, successful completion of a LH High School Keystone course (Algebra, Biology, and/or Literature) on which the student did not achieve proficiency **and** attainment of an industry-based competency certification related to the CTE Student's program of study or demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study.