

HUTCHINSON EL SCH

213 Mountain View Road

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The vision of Hutchinson Elementary School, in partnership with students, families, and community, is to provide a rigorous, meaningful, and relevant education which empowers all students to embrace learning, that prepares and motivates students for the challenges of their future educational endeavors, and for the challenges of a rapidly changing world. The goal is to instill in the students critical thinking skills, a global perspective, and respect for the schools core values of honesty, loyalty, respect, tolerance, inclusion, and compassion.

STEERING COMMITTEE

Name	Position	Building/Group
Jason Johns	District Level Leaders	Laurel Highlands
Richard L Hauger	Building Principal	Hutchinson Elementary School
Kristi Todaro	Title I Specialist	Hutchinson Elementary School
Brooke Morrow	Elementary School Teacher	Hutchinson Elementary School
Ashley Shoaf	Elementary School Teacher	Hutchinson Elementary School
Julie Tupta	Elementary School Teacher	Hutchinson Elementary School
Casey Griffiths	Special Education Teacher	Hutchinson Elementary School
Melissa Tajc	Community Representative	School Advisory Committee
Laura Shoaf	Parent	School Advisory Committee
Katie Price	Parent	School Advisory Committee

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
A process of earlier identification of reading and writing weaknesses, solidifying foundational skills, incorporating enhancement opportunities utilizing Moby Max, a deeper dive into analysis of grade level weaknesses/needs, and promoting student interest in reading and writing will be a focus for planning to enhance and revise current practices to meet this challenge.	English Language Arts English Language Arts
A process of earlier identification of math developmental delays, solidifying foundational skills, incorporating enhancement opportunities utilizing First In Math, a deeper dive into analysis of grade level weaknesses/needs, and promoting student interest in mathematics will be a focus for planning to enhance and revise current practices to meet this challenge.	Mathematics Mathematics
A process of earlier identification of math developmental delays, solidifying foundational skills, incorporating enhancement opportunities utilizing First In Math, a deeper dive into analysis of grade level weaknesses/needs, and promoting student interest in mathematics will be a focus for planning to enhance and revise current practices to meet this challenge.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
ELA Performance

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Performance	65.0% of all students will score Advanced or Proficient on PSSA assessments.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update, review , and revise current curriculum map and scope and sequence	2023-08-28 - 2024-05-29	Randy Miller, Curriculum Director	PDE Standards, EdInsight, textbooks, and relevant resources. Federal Funds will purchase the textbooks and licences for EdInsight. ELA training purchased by Title 2 for approximately \$4,000.

Anticipated Outcome

Each grade level will update and revise the curriculum map and scope and sequence.

Monitoring/Evaluation

Principal and School Improvement Team will meet at least once per month to review the plan.

Evidence-based Strategy

Math Performance

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Math Performance 45.0% of students will score Advanced or Proficient on PSSA assessments.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update, review , and revise current curriculum map and scope and sequence	2023-08-28 - 2024-05-29	Randy Miller, Curriculum Director	PDE Standards, EdInsight, textbooks, and relevant resources. Federal Funds will purchase the textbooks and licences for EdInsight. ELA training purchased by Title 2 for approximately \$4,000.

Anticipated Outcome

Each grade level will update and revise the curriculum map and scope and sequence.

Monitoring/Evaluation

Principal and School Improvement Team will meet at least once per month to review the plan.

Evidence-based Strategy

Math and ELA Formative Assessments

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Formative Assessments	100% of the teachers will utilize at least one formative assessment each day in each subject taught.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

ELA Formative Assessments

100% of the teachers will utilize at least one formative assessment each day in each subject taught.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Effective use of Quick Formative Assessments in conjunction with teacher developed assessments.

2023-08-28 -
2024-05-29Jason Johns,
Federal Funds

Federal Funds will purchase chromebooks and iPads with Title I and ESSERS funding.

Anticipated Outcome

Staff will receive professional development on assessments and related technology.

Monitoring/Evaluation

Principal and School Improvement Team will meet at least once a month to review plan.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
65.0% of all students will score Advanced or Proficient on PSSA assessments. (ELA Performance)	ELA Performance	Update, review , and revise current curriculum map and scope and sequence	08/28/2023 - 05/29/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
45.0% of students will score Advanced or Proficient on PSSA assessments. (Math Performance)	Math Performance	Update, review , and revise current curriculum map and scope and sequence	08/28/2023 - 05/29/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of the teachers will utilize at least one formative assessment each day in each subject taught. (Math Formative Assessments)	Math and ELA Formative Assessments	Effective use of Quick Formative Assessments in conjunction with teacher developed assessments.	08/28/2023 - 05/29/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Jesse T. Wallace, III	2023-09-01
School Improvement Facilitator Signature	Jason Johns	2023-09-01
Building Principal Signature	Richard L. Hauger	2023-08-31

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All Student Group meets the Future Ready Pa. Index performance standard in English Language Growth and Attainment.

Grade 4 All Student Group meets the Future Ready Pa. Index performance standard in Reading.

Regular Attendance is 4.1% above the statewide average and meets the performance standard.

Grade 4 showed increase in ELA and Math Proficiency

Grade 4 White Group was 73.2% Proficient in ELA on the PSSA Exams.

Economically Disadvantaged Group met the standard for Pa. Academic Growth.

Grade 4 increase of 27.9% proficiency level on the PSSA exams.

Grades 3-4 All Student Group showed overall increase in the number of students scoring at the Advanced level as per PSSA data.

Students with Disabilities increased ELA Proficiency over previous

Challenges

All Student Group did not meet the Interim Goal/Improvement Target in ELA.

All Student Group did not meet the Interim Goal/Improvement Target in Mathematics.

All Student Group did not meet the standard demonstrating growth in Mathematics.

Grade 3 showed a decrease of 24.4% Proficiency as per PSSA data.

Grade 3 and Grade 5 All Student Group showed showed a significant decrease on PSSA assessments.

Grade 5 showed significant evidence of not meeting the standard for Pa. Academic Growth.

White Group showed evidence of not meeting Pa. Academic Growth standards.

Implement evidence-based strategies to engage families to support learning.

Strengths

year.

Students with Disabilities increased Attendance over previous year.

Economically Disadvantaged students meeting or exceeding interim targets on ELA assessments.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

Collectively shape the vision for continuous improvement of teaching and learning.

Grade 4 All Student Group increase in Proficiency of 21.3% as per PSSA data.

Grade 4 All Student Group showed a 15.7% increase in ELA Proficiency on the PSSA Exams.

Grades 3-4 continue to be Proficient in Numbers and Operations-Base Ten.

Weekly classroom walkthroughs are conducted by the principal,

Challenges

Implement an evidence-based system of schoolwide positive behavior interventions and supports.

Grade 5 continues to struggle with Text Dependent Analysis and Language as per PSSA data.

Grade 5 showed evidence of not meeting Pa. Academic growth standards as per PVAAS data.

Increasing the proficiency level of Learning Support students.

Increased proficiency level in the Nature of Science and Earth and Space Science categories.

Providing students with increased Career Day opportunities.

Social Studies curriculum revision and out dated textbooks.

Students with Disabilities decrease in Math Proficiency over previous year.

Economically Disadvantaged students not meeting interim targets in Mathematics.

Improved understanding of the structure and function of organisms.

Strengths

providing feedback to the teachers.

Common collaboration periods for all grade level and department staff members during the week.

High proficiency levels in the Biological and Physical Science categories.

Regular education students achieved a 90.4% proficiency level on the PSSA exams.

Most Notable Observations/Patterns

Students are not meeting the performance standard in Mathematics.

Challenges	Discussion Point	Priority for Planning
All Student Group did not meet the Interim Goal/Improvement Target in ELA.	Recognition of math developmental delays earlier in student's educational careers, foundational skills, data review/meetings, student encouragement, feedback, communication	✓
All Student Group did not meet the Interim Goal/Improvement Target in Mathematics.	Biological Sciences, increased hands on activities, data review/meetings,	✓
All Student Group did not meet the standard demonstrating growth in Mathematics.	Student abilities below grade level, enhancement strategies	✓
Grade 5 showed significant evidence of not meeting the standard for Pa. Academic Growth.	Use Map Accelerator 30 minutes per week	
Implement evidence-based strategies to engage families to support learning.	Make sure to have meetings and events at times best for parents.	
Implement an evidence-based system of schoolwide positive behavior interventions and supports.	Reward good behaviors and identify problem areas.	
Grade 5 showed evidence of not meeting Pa. Academic growth standards as per PVAAS data.	Use Map Accelerator 30 minutes per week	

ADDENDUM B: ACTION PLAN

Action Plan: ELA Performance

Action Steps	Anticipated Start/Completion Date
Update, review , and revise current curriculum map and scope and sequence	08/28/2023 - 05/29/2024
Monitoring/Evaluation	Anticipated Output
Principal and School Improvement Team will meet at least once per month to review the plan.	Each grade level will update and revise the curriculum map and scope and sequence.
Material/Resources/Supports Needed	PD Step
PDE Standards, EdInsight, textbooks, and relevant resources. Federal Funds will purchase the textbooks and licences for EdInsight. ELA training purchased by Title 2 for approximately \$4,000.	yes
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Action Plan: Math Performance

Action Steps	Anticipated Start/Completion Date
Update, review , and revise current curriculum map and scope and sequence	08/28/2023 - 05/29/2024
Monitoring/Evaluation	Anticipated Output
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Material/Resources/Supports Needed	PD Step
PDE Standards, EdInsight, textbooks, and relevant resources. Federal Funds will purchase the textbooks and licences for EdInsight. ELA training purchased by Title 2 for approximately \$4,000.	yes



Action Plan: Math and ELA Formative Assessments

Action Steps

Anticipated Start/Completion Date

Effective use of Quick Formative Assessments in conjunction with teacher developed assessments.

08/28/2023 - 05/29/2024

Monitoring/Evaluation

Anticipated Output

Principal and School Improvement Team will meet at least once a month to review plan.

Staff will receive professional development on assessments and related technology.

Material/Resources/Supports Needed

PD Step

Federal Funds will purchase chromebooks and iPads with Title I and ESSERS funding.

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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45.0% of students will score Advanced or Proficient on PSSA assessments. (Math Performance)	Math Performance	Update, review , and revise current curriculum map and scope and sequence	08/28/2023 - 05/29/2024
100% of the teachers will utilize at least one formative assessment each day in each subject taught. (Math Formative Assessments)	Math and ELA Formative Assessments	Effective use of Quick Formative Assessments in conjunction with teacher developed assessments.	08/28/2023 - 05/29/2024
100% of the teachers will utilize at least one formative assessment each day in each subject taught. (ELA Formative Assessments)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Coaching	All K-5 ELA staff	Pacing, assessments, remediation

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson Plans	08/30/2023 - 05/31/2024	Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Structured Literacy



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The Schoolwide Title I Plan will be available on the LHSD website.	Communication of the Plan in effect.	School Messenger, Social Media	Laurel Highlands community	September 1, 2023
The Schoolwide Title I Plan will be presented in staff meetings.	Review and discussion of the Plan in effect.	Professional development time, collaboration time	School staff members	September 1, 2023
