

# PARENT TOOLKIT





# SECTION 1 LEARN THE FACTS



# **BACKGROUND INFORMATION**

Consider these statistics:

- There are on average129 drug overdose deaths per day in the United States. In 2014 sixty-one percent of those deaths are related to pharmaceutical opioids or heroin.
- 6.4 million Americans indicated misusing prescription opioids in 2015.
- Nearly one in five teens say they have used prescription medicine at least once in their lifetime to get high.
- Opioids have been linked to 60 percent of drug overdoses in the U.S.



How can you, as a parent or caregiver, help support your child and stop the deadly cycle of heroin use and opioid pill misuse? This guide has been designed to help you learn more about the epidemic, recognize warning signs, and open up lines of communication with your child and those in your community.

You may be wondering what an opioid even is. Opioids are drugs that are derived from the opium poppy plant or are synthetic equivalents. Heroin is an illegal opioid, but many opioids are legal. These include a variety of pain medications routinely prescribed by doctors and include morphine, oxycodone, codeine, and fentanyl. Because they are prescribed, teens do not always need to purchase opioids at school or on the street. In fact, they can often get access to them from their own medicine cabinet or the medicine cabinets of friends. It may seem harmless — even helpful — to give a pill to someone in pain. However, the physiological processes that allow these medications to work are very powerful. They can change the way the brain and the rest of the body react to the presence as well as the absence of the drug. The initial decision to take opioids may start off as a choice, but can develop into dependency or addiction.

Most prescription narcotics used by high-school seniors are obtained through a friend or relative.

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# OPERATION PREVENTION

# THE SCIENCE

One way to help you understand the impact of opioids is to understand the science behind how they influence your body.

When you are prescribed an opioid for pain relief, you are given a substance that changes the way your body communicates with your brain. It does not remove the problem causing the pain. Instead, it silences the message the body sends to report the pain to the brain.

The body's messaging system consists of thousands of tiny nerve cells, called neurons, spread throughout the body. Neurons send messages to and from the brain, giving instructions to other parts of the body and reporting what is happening there.

Endorphins are naturally manufactured in the brain to help us feel good and regulate pain. Opioids have a chemical structure similar to endorphins. They can actually lock onto the same receptor sites as endorphins. One reason opioids are much more powerful than our naturally-released endorphins is because we can choose how much of the chemical enters our body.

Opioids have a chemical structure similar to endorphins, although prescription opioids are concetrated at higher doses. As drug use continues, a person often has to use more of the opioid to receive the same effects. This is called tolerance. Tolerance is a clear signal that the chemical balances in the brain have been changed. It is important to remember that a teenager's brain is changing rapidly throughout adolescence. Frequently-used connections between neurons are strengthened, and unused connections are trimmed away. These changes make possible the intellectual and emotional transitions between childhood and adulthood. As they are happening, however, they can make teenagers more prone to risky, impulsive behavior such as drug misuse. The chemical changes to the brain caused by drugs can also interfere with these changes that happen naturally during adolescence. This can sometimes lead to serious social and health risks.



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Increased media coverage has led to many myths and misconceptions about opioid misuse. It's important to separate myths from truths when talking to teens.

# Myth

Prescription opioids are safer than "street drugs" because physicians prescribe them all the time.

## Truth

"Street drugs" and prescription opioids frequently have the exact same addictive properties and some Rx drugs can even be worse.

# Myth

There is an "addiction" gene that controls who does and does not become addicted.

# Truth

Genetic factors might make some people more sensitive to the effects of a drug. However, many factors determine the likelihood that someone may become addicted to a drug. This includes both inherited and environmental factors.

### Myth

The use of pain medication will always lead to addiction.

# Truth

In most cases, when taken according to prescription instructions, opioid pain medicine does not cause serious side effects. However, opioids are addictive. If a patient needs pain releif for a chronic condition, it might be better to look at other options than to risk opioid addiction.

# Myth

Heroin is the opioid that kills the most people.

# Truth

Prescription drug overdoses outnumber deaths by heroin and cocaine combined. This does not in any way lessen the danger of heroin—or other illegal drugs—but it does put into perspective the problems with prescription drug misuse.

# Myth

Only certain people misuse drugs.

# Truth

Drugs affect people from all races, ethnicities, and socioeconomic classes. Drugs do not discriminate or stereotype.

### Myth

Once a person is addicted to drugs, there is no hope for recovery.

### Truth

Addiction is not a hopeless problem. Help is available, and treatment can work.

# **SECTION 2** START THE DISCUSSION



# **KNOW THE SIGNS**



Although each case is different, there are common signs of potential prescription opioid and heroin misuse and substance use disorder in children and teenagers.

## These include:

## • Negative changes in grades

Are your child's grades suddenly dropping after a long record of academic success?

## Skipping classes or school

Do you no longer know what your child is doing during the school day?

# Dropping longtime friends

Have your child's friends suddenly changed?

# ○ Loss of interest in usual activities

Does your child no longer seem interested in his or her "favorite" activities?

# O Changes in appearance

Has your child developed an uncharacteristic lack of concern for grooming or hygiene?

# Changes in general behavior, including sleeping and eating habits

Has a normally energetic child become listless, or a laid-back child become unusually excitable?

Of course, the explanation for a sudden or unexpected change could have nothing to do with drugs. Each person is different, and the same behavior in different teens may have very different causes. Trust your instincts; after all, you know your child best. If something does not seem right, ask questions, investigate, and if necessary—seek professional help.

Among those that reported misusing prescription opioids in 2015, 16.8% were looking to experiment, get high, or "hooked"

# **SECTION 2** START THE DISCUSSION



# **DISCUSSION STARTERS**

You may want to have a discussion with your child about this important issue but aren't quite sure where to start. Keep the lines of communication open by engaging in regular conversations. One-on-one conversations may not always yield the results you would like. Be patient and keep initiating conversations.

Here are some possible conversation starters:

There's a lot in the news lately about teens who are misusing prescription drugs. How much do you know about this? Do you know if kids at your school are taking prescription drugs like OxyContin<sup>®</sup> and Percocet<sup>®</sup> that were not prescribed for them?

Sometimes teens will try to opt out of this conversation because they don't want to share specific information about friends or peers. In this case, you can be ready with a story about your own teenage years and someone you knew or something that happened pertaining to drug use during that time. Talk about how you felt, and then ask what they would have thought had they experienced something similar. This is also an opportunity to talk about why this behavior is so dangerous.

# I just heard a report about drug use by teenagers, and I wanted to talk to you about what it said...

 Briefly summarize the report and talk honestly about how it makes you feel. Your child may be reluctant to talk about specific people they know, so make it clear that you are not fishing for information to get someone in trouble.



# There is so much on the news today about people misusing prescription drugs. Are you aware of what can happen when people misuse medicine prescribed by doctors?

 If your child is not presently taking any medication, they may question the need to discuss this issue. Explain that people who misuse prescription drugs often don't have a prescription. Friends and family can supply the drugs—intentionally or inadvertently, when people leave old prescriptions in their medicine cabinets.

# I see that your school has been taking part in a drug prevention program. There is so much in the news right now, and I am not sure I understand all of it. What have you learned from this program?

 This approach can be useful for children who are reluctant to talk about their personal feelings or relationships. Get the conversation started by asking your child to explain factual or scientific knowledge for example, how opioids relieve pain and cause addiction—and listen for opportunities to ask follow-up questions.

# **SECTION 2** START THE DISCUSSION



# PRACTICE REFUSAL SKILLS

Once you have opened the lines of communication, you have the opportunity to reinforce good decisions. One strategy is to help arm your child with refusal skills to avoid participating in high-risk behaviors. Practicing effective communication can give your child the confidence to remove themselves from uncomfortable environments.

Here are three sets of refusal skills your child could use:

## O Direct Refusal

Introduce the situation of a friend asking your child to come to a party that they need to bring a pill to for entry. Think of firm and convincing resistance strategies with your child. Keep responses short and simple. For example, your child might say, "No, thanks, I don't want to" or "No, thanks."

## O Exit the Situation

Present the situation of a friend offering your child a pill to help with a headache or muscle ache. Help your child brainstorm strategies for exiting the situation when the friend persists. For example, your child might say, "I have to get back to class" or "I need to make a phone call." <u>Choose your Path</u> provides videos that can help your child practice making decisions about prescription drug misuse.

# Rely on Help

Present the situation that your child's friend suggests trying some pills that will make watching a movie more fun. Strategize with your child how to firmly say no and leave. For example, your child might casually go to the restroom and call or text you. You might even set a code word that your child can text that will communicate they need you to get them quickly.

Invite your child to list the strategies you practiced and order them based on their comfort level with each strategy.



# SECTION 3 PREVENTION & INTERVENTION



# MONITOR

Teens who have been prescribed opioid medications are at an increased risk of opioid misuse. If your child has a prescription for opioid medications, check the bottle regularly to ensure that the prescription is being used at the prescribed rate. Pay attention if your child requests an early refill after "losing" the bottle or "dropping" the pills in the sink. Teens who hang around with others who are known to use drugs might also be at increased risk, as might teens from families where drug misuse is present. An important predictor of risk is parental supervision and the strength of child-parent bonds. Teens who are supervised by their parents and have strong bonds with their parents are less likely to misuse drugs.



# **BEFORE IT BEGINS**

# Remember, parental supervision is a strong influence for preventing opioid misuse.

Teens who are left with long periods of unsupervised time are at greater risk. That can be challenging since teens begin to spend more time with friends and less with family. However, it is important to stay aware of what your child is doing. Ask questions when something does not seem right. Look for the warning signs listed above, and check up on your child to ensure they are where they say they are.

# Check the medicine cabinets in your home and make sure there are no unfinished or outdated prescription medications.

Implement a safe storage area in your home for prescription medications. Get rid of any unused prescription medications that are expired or no longer needed. Get rid of any unused prescription medications that are expired or no longer needed. Ask your primary care physician for suggestions on how to dispose of these medications. information can be found on the <u>U.S. Department</u> of Health and Human Services website. The Drug Enforcement Administration also hosts two <u>National Prescription Drug Take-Back Days</u> a year that provide safe, convenient, and responsible means of disposing of prescription drugs.

# Perhaps most importantly, maintain frequent lines of communication.

The more open you are to hearing what your children have to say or ask (even if it's not what you want to hear), the more likely they are to communicate with you. It's important to maintain healthy, trusting relationships they know they can count on. Attend any open events at school about drugs and drug use. Use these events as starting points for additional communication. Participate in activities as a family in healthy, drug-free, environments.



# **REACH OUT**

Know the substance misuse facilities and other resources in your community. If you discover a problem, immediately contact professionals in your area. Ask your child's physician and school counselors for referrals. The following resources may also be helpful:

- O DrugFree.org: Parent Toolkit: <u>http://www.drugfree.org/the-parent-toolkit/</u> This site provides tips to help raise drug-free kids.
- Drug Enforcement Administration: Prescription for Disaster: How Teens Abuse Medicine: <u>https://www.dea.gov/pr/multimedia-library/publications/DEA\_Prescription-For-Disaster\_508ver.pdf</u> This publication outlines the risks in prescription drug misuse.
- National Institute on Drug Abuse: Preventing Drug Use Among Children and Adolescents: <u>https://www.drugabuse.gov/publications/preventing-drug-abuse-among-children-adolescents/</u> <u>acknowledgments</u>
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O National Institute on Drug Abuse: Pain Medicine (Oxy, Vike) Facts:

https://easyread.drugabuse.gov/content/pain-medicine-oxy-vike-facts This site provides a wealth of information on opioid and pain drug misuse.

 Substance Abuse & Mental Health Services Administration: Treatment Locater <u>http://www.samhsa.gov/find-help</u> This site provides a a guide to nearby treatment locations.

> Each dollar spent on evidence-based prevention programs can save communities up to seven dollars in drug treatment costs.