

LAUREL HIGHLANDS SD

304 Bailey Ave

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The mission of the Laurel Highlands School District, in partnership with students, families, and the community, is to provide a rigorous, meaningful, and relevant education which prepares students to become productive members of an ever-changing global society.

VISION STATEMENT

The Laurel Highlands Middle School vision is to provide students with conditions and resources to maximize academic and personal success. Our school will provide a positive, inclusive culture ensuring safety of all students and staff through programs, policy, and procedures. We will strive to utilize technologies, cultural resources, and opportunities that will provide students with real-world experiences. We will partner with families, students, and community members collaboratively with each entity to develop students' intellect, communicative competency, work ethic, technical literacy, soft-skills, and self-worth.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Our students strive for success. They have high expectations and a respect for all. We respect diversity and continue to work for an inclusive school culture. We are committed to our success by acting with integrity.

STAFF

Our teaching staff intentionally focuses on active student engagement. They implement daily opportunities for checking for understanding to ensure all students understand the lesson, provides multiple formats of formative assessments that drives staff planning and student learning. Our staff creates an environment of respect and rapport. They interact with peers, students, parents, and community members in a positive nature while focusing on improving culture and student learning. Our teachers maximize instructional opportunities. They take advantage of all instructional time when students are present from the beginning of the day until the end of the day. The efficiency of time is addressed enabling student learning time to be increased.

ADMINISTRATION

Our administration is a catalyst for advancement in education. We focus on preparing our students for future careers including any type of post secondary training. We continue partnered with the Consortium for Public Education which facilitates growth opportunities on our initiatives. We have developed action plans for transitions, student voice, and keeping up with new tools for educators.

PARENTS

Our parents entrust us with developing our students to be great citizens. We work hard to bridge the gaps in communication with our parents creating a partnership of like minded goals. Parents continue to attend open house, parent conferences, school and community events. Parents will complete school and district surveys to provide valuable feedback. Ultimately, our parents will continue to support their children during their educational journey.

COMMUNITY

Our workforce community expectation is to provide workforce to springboard their businesses. The workforce community desires students with character and work ethic to provide great customer care. Our local community appreciates the volunteerism and community support showing we care about the little things.

STEERING COMMITTEE

Name	Position	Building/Group
Randy Miller	Administrator	District Administrator
Mel Sepic	Board Member	Laurel Highlands School District
Joe D'Andrea	Board Member	Laurel Highlands School District
Jill McLean	Parent	Parent
Camryn McLean	Student	Laurel Highlands Middle School
Debbie Boskovitch	Parent	Parent
Jennifer Deichert	Community Member	Penn State Ext. of Fayette Co.
Mike Rozgony	Administrator	Laurel Highlands Middle School
Lori Jacobs	Community Member	WCCC Director Fayette Ed. Ctr.
Paul Livingston	Staff Member	Laurel Highlands High School
Andrew Loy	Staff Member	Laurel Highlands High School
Dr. Jesse T. Wallace, III	Administrator	Laurel Highlands School District

Name

Position

Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Establish consistent data teams at each building.	English Language Growth and Attainment Mathematics
Develop meaningful career opportunities that prepare students to be well-rounded and effectively prepared for the future workforce.	Career Standards Benchmark
Establish a culture where students consistently ask meaningful questions in order to get comfortable taking the risks that lead to learning.	School climate and culture Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy	
7 Mindsets (SEL)	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Students Posing Questions in Class	Increase the percent of students to 95% who report on a survey that they feel comfortable asking questions in class.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Student Voice

Hold four (4) student voice sessions annually to focus on supports for student achievement and success.

Career Benchmark
Expectations

Increase the percent of students to 95% who complete the Career Benchmark Expectations each year.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**

Provide Professional Development for Staff

2022-08-24 - 2023-
06-02

Randy Miller

7 Mindsets Curriculum

Develop scheduled time K-12 for teachers to implement
developed curriculum2022-08-29 - 2023-
06-02Building
PrincipalsCommittment and support from
Central Office**Anticipated Outcome**

Staff attend professional development session

Monitoring/Evaluation

Sign in and out

Evidence-based Strategy

Smart Futures

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Building Level Data Team	Develop a data team at each building that meets at least four (4) times a school year.
Career Benchmark Expectations	Increase the percent of students to 95% who complete the Career Benchmark Expectations each year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Ensure that all students are logging in and receiving Career Standards Instruction via Smart Futures.	2022-08-29 - 2023-06-02	Counselor Department Chairperson	Smart Futures

Anticipated Outcome

Increased percent of students compliant with Career Benchmarks by 5th, 8th, and 11th grade

Monitoring/Evaluation

Quarterly Reports will be run in Smart Futures

Evidence-based Strategy

Student Voice

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Students Posing
Questions in Class

Increase the percent of students to 95% who report on a survey that they feel comfortable asking questions in class.

Student Voice

Hold four (4) student voice sessions annually to focus on supports for student achievement and success.

Building Level Data
Teams

Develop a data team at each building that meets at least four (4) times a school year.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Complete 4 organized Student Voice Sessions at each building

2022-08-29 - 2023-
06-02

Building
Principals

Student Voice Shared Drive, Procedures,
Template

Anticipated Outcome

Each building principal will upload 4 completed Student Voice Sessions with students regarding learning strategies in the classroom.

Monitoring/Evaluation

Quarterly Reviews of Student Voice Shared Drive



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increase the percent of students to 95% who report on a survey that they feel comfortable asking questions in class. (Students Posing Questions in Class)	7 Mindsets (SEL)	Provide Professional Development for Staff	08/24/2022 - 06/02/2023
Hold four (4) student voice sessions annually to focus on supports for student achievement and success. (Student Voice)			
Increase the percent of students to 95% who complete the Career Benchmark Expectations each year. (Career Benchmark Expectations)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Increase the percent of students to 95% who report on a survey that they feel comfortable asking questions in class. (Students Posing Questions in Class)	7 Mindsets (SEL)	Develop	08/29/2022
Hold four (4) student voice sessions annually to focus on supports for student achievement and success. (Student Voice)		scheduled time K-12 for teachers to implement	-
Increase the percent of students to 95% who complete the Career Benchmark Expectations each year. (Career Benchmark Expectations)		developed curriculum	06/02/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Regular Attendance jumped 20% at the high school level and for most of the district there were attendance improvements.

Most schools (all but one) saw above state average scores on Science Proficient or Advanced on PA State Assessments.

Guidance counselors at the elementary level have been taken out of classroom rotation in order to provide more focus on supporting students as needed.

The state provided free student lunches last school year to support students considered economically disadvantaged.

The district continues to be committed to provide all students with the appropriate staffing, accommodations and resources to be successful.

Guidance counselors have been given additional time in their schedule to complete counseling with students.

District has seen a nice increase in both hardware and software for staff and students.

Challenges

Math Proficient or Advanced scores on PA State Assessments dipped significantly at most levels across the district.

Career Standards Benchmark dropped across the district.

Re-focus expectations of completing Career Standards Benchmark in all buildings.

Improve teacher attendance in order to have consistency in the classrooms and support for the students.

All students will be required to purchase a breakfast and lunch next school year.

Only one Reading Specialist at each elementary building.

We need to maintain the current technology in order to sustain future success.

Graduation and attendance rates need to continue to increase.

Need to increase and foster a vision and culture of high expectations for success for all students, educators, and families.

Strengths

Graduation and attendance rates are increasing.

Resources are being allocated for professional development, materials, resources, and technology.

Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities.

Buildings that demonstrate leadership in effectively analyzing data appear to show increased successes.

The ELA department at the high school continues to explore ways to improve student success.

Newer ELA resources support increased scores.

Strong math pedagogy and increased hiring practices targeting strong math backgrounds.

Updating outdated technology assisted in the majority of students and staff reported that LH does an effective job of providing updated technology and courses to best prepare students for their future.

Challenges

Need to increase and engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district.

Increase teacher attendance should have a positive impact.

Inconsistent data teams at each building.

Finding ways to help students open up to feel more comfortable about asking questions when they don't understand the material.

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Finding ways to help students open up to feel more comfortable about asking questions when they don't understand the material.

Attendance

Lower Math Scores

Challenges

Lower ELA Scores

Most Notable Observations/Patterns

The team commented that the challenges make our district look bad, but in reality there are a lot of good things that we are doing to provide the best educational opportunities for students.

Challenges

Discussion Point

Priority for Planning

Math Proficient or Advanced scores on PA State Assessments dipped significantly at most levels across the district.

Career Standards Benchmark dropped across the district.

Re-focus expectations of completing Career Standards Benchmark in all buildings.

The pandemic and remote learning negatively impacted the number of students completing the required benchmarks.

Improve teacher attendance in order to have consistency in the classrooms and support for the

Challenges

Discussion Point

Priority for Planning

students.

Increase teacher attendance should have a positive impact.

Inconsistent data teams at each building.

Sufficient time has not be provided for each building to implement consistent data team meetings.

Finding ways to help students open up to feel more comfortable about asking questions when they don't understand the material.

Developing an environment where all students feel comfortable asking for help can be challenging when we don't know the exact reasons why students don't feel comfortable.

Increase teacher attendance should have a positive impact.

Inconsistent data teams at each building.

Finding ways to help students open up to feel more comfortable about asking questions when they don't understand the material.

Increase teacher attendance should have a positive impact.

Inconsistent data teams at each building.

Finding ways to help students open up to feel more

Challenges**Discussion Point****Priority for Planning**

comfortable about asking questions when they don't understand the material.

All students will be required to purchase a breakfast and lunch next school year.

Only one Reading Specialist at each elementary building.

We need to maintain the current technology in order to sustain future success.

Graduation and attendance rates need to continue to increase.

Need to increase and foster a vision and culture of high expectations for success for all students, educators, and families.

Need to increase and engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district.

ADDENDUM B: ACTION PLAN

Action Plan: 7 Mindsets (SEL)

Action Steps	Anticipated Start/Completion Date	
Provide Professional Development for Staff	08/24/2022 - 06/02/2023	

Monitoring/Evaluation	Anticipated Output	
Sign in and out	Staff attend professional development session	

Material/Resources/Supports Needed	PD Step	Comm Step
7 Mindsets Curriculum	yes	no

Action Steps**Anticipated Start/Completion Date**

Develop scheduled time K-12 for teachers to implement developed curriculum

08/29/2022 - 06/02/2023

Monitoring/Evaluation**Anticipated Output**

Sign in and out

Staff attend professional development session

Material/Resources/Supports Needed**PD Step****Comm Step**

Committment and support from Central Office

no

yes



Action Plan: Smart Futures

Action Steps

Anticipated Start/Completion Date

Ensure that all students are logging in and receiving Career Standards Instruction via Smart Futures.

08/29/2022 - 06/02/2023

Monitoring/Evaluation

Anticipated Output

Quarterly Reports will be run in Smart Futures

Increased percent of students compliant with Career Benchmarks by 5th, 8th, and 11th grade

Material/Resources/Supports Needed

PD Step

Comm Step

Smart Futures

no

no



Action Plan: Student Voice

Action Steps

Anticipated Start/Completion Date

Complete 4 organized Student Voice Sessions at each building

08/29/2022 - 06/02/2023

Monitoring/Evaluation

Anticipated Output

Quarterly Reviews of Student Voice Shared Drive

Each building principal will upload 4 completed Student Voice Sessions with students regarding learning strategies in the classroom.

Material/Resources/Supports Needed

PD Step

Comm Step

Student Voice Shared Drive, Procedures, Template

no

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increase the percent of students to 95% who report on a survey that they feel comfortable asking questions in class. (Students Posing Questions in Class)	7 Mindsets (SEL)	Provide Professional Development for Staff	08/24/2022 - 06/02/2023
Hold four (4) student voice sessions annually to focus on supports for student achievement and success. (Student Voice)			
Increase the percent of students to 95% who complete the Career Benchmark Expectations each year. (Career Benchmark Expectations)			



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
7 Mindsets	K-12 Staff	Introduction to 7 Mindsets program, curriculum and platform

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completed Training sessions	08/25/2022 - 06/07/2024	Randy Miller

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Increase the percent of students to 95% who report on a survey that they feel comfortable asking questions in class. (Students Posing Questions in Class)	7 Mindsets (SEL)	Develop scheduled time K-12 for teachers to implement developed curriculum	2022-08-29 - 2023-06-02
Hold four (4) student voice sessions annually to focus on supports for student achievement and success. (Student Voice)			
Increase the percent of students to 95% who complete the Career Benchmark Expectations each year. (Career Benchmark Expectations)			



COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
7 Mindsets Roll Out	Staff, Board Members, Parents, and Students	What is 7 Mindsets and how will it be utilized in the classroom.
Anticipated Timeframe	Frequency	Delivery Method
08/11/2022 - 06/07/2024	Annually	Posting on district website Presentation Presentation
Lead Person/Position		
Randy Miller		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

